



## Evidencing the impact of the PE and Sport Premium

<b>Amount of Grant Received</b>	£ 17640	<b>Amount of Grant Spent</b>	£14743	<b>Date Sept 2018</b>	Updated June 2019
<b>RAG rated progress:</b> <ul style="list-style-type: none"> <li>• <b>Red</b> - needs addressing</li> <li>• <b>Amber</b> - addressing but further improvement needed</li> <li>• <b>Green</b> – achieving hg consistently</li> </ul>					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	59%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>• maths of the day</li> <li>• Laptastic</li> <li>• Active Timetables</li> <li>• Active Register</li> <li>• Boys Active Club</li> </ul>	£495 (MOTD) £570 (Boys Active/behaviour)	<ul style="list-style-type: none"> <li>- Raising attainment levels in maths</li> <li>- High Levels of concentrations in lessons</li> <li>- Improve Motivation of wanting to learn</li> </ul>	Creating a culture of active classrooms and sharing the ethos of Healthy classrooms and lifestyles			
	<ul style="list-style-type: none"> <li>• Laptastic</li> <li>• Active Timetables</li> <li>• Active Register</li> <li>• Boys Active Club</li> <li>• Active lesson starts</li> <li>• Let's dance</li> </ul>	£570 (Boys Active/behaviour)	<ul style="list-style-type: none"> <li>- High Levels of concentrations in lessons</li> <li>- Improve Motivation of wanting to learn</li> <li>- Improving behavior</li> </ul>	Creating a culture of active classrooms and sharing the ethos of Healthy classrooms and lifestyles			
Lunches & playtimes	<ul style="list-style-type: none"> <li>• Play leaders organizing structured games (KS1)</li> <li>• Boxfit Club</li> <li>• Active Club</li> <li>• Man United Club</li> </ul>	£300 (Boxfit) £1140 (active club) £482 (Man U)	<ul style="list-style-type: none"> <li>- Improving behavior at Lunch times</li> <li>- Providing Leadership opportunities</li> <li>- Improving fitness</li> </ul>	Creating a fun and healthy environment within school			

	<ul style="list-style-type: none"> <li>• Boxfit Club</li> <li>• Active Club</li> <li>• Man United Club</li> </ul>	<p>£25 pw (Boxfit)</p> <p>£1370 (active club)</p> <p>£500 (Man U)</p>	<p>levels</p> <ul style="list-style-type: none"> <li>- Improving fitness levels</li> <li>- Improving behavior at Lunch times and in lessons</li> </ul>	<p>Creating a fun and healthy environment within school which becomes part of the ethos of school.</p>			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>• Gymnastics Club</li> <li>• Mini Olympians Club</li> <li>• Dodgeball Club</li> <li>• Mini Soccer</li> <li>• Man United Club</li> </ul>	<p>£482 (Man U)</p>	<ul style="list-style-type: none"> <li>- Providing opportunities for children to experience wide range of sports</li> <li>- Providing an active lifestyle after school</li> </ul>	<p>To continue to raise the profile of the clubs and engage the whole school and to rotate the offer of sports available</p>			
	<ul style="list-style-type: none"> <li>• Gymnastics Club</li> <li>• Dodgeball Club</li> <li>• Mini Soccer</li> <li>• Man United Club</li> </ul>	<p>£500 (Man U)</p>	<ul style="list-style-type: none"> <li>- Providing opportunities for children to experience wide range of sports</li> <li>- Providing an active lifestyle after school</li> </ul>	<p>To continue to raise the profile of the clubs and engage the whole school and to rotate the offer of sports available. Evaluate sports on offer amend club where necessary putting on new clubs for Sept 2019.</p>			

## Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
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Attendance & Punctuality	<ul style="list-style-type: none"> <li>Man United donation of prizes to improve Punctuality &amp; Attendance</li> </ul> <p>????</p>		A KS2 trip to Man U ground every year for children with over 95% attendance and a Man U bike given as a raffle prize for KS! And FS for children with over 95% attendance.	Raise the profile of the competition across the year to ensure maximum impact.			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>Active curriculum</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>Girls/Boys Active</li> </ul> <ul style="list-style-type: none"> <li>Active curriculum – Geography field study</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>Girls/Boys Active</li> </ul>	£225 (PP Event)	<p>Boys active club – to improve Self-esteem, decision making and behavioral issues. Goal setting each week to evaluate their behavior</p> <p>Boys active club – to improve Self-esteem, decision making and behavioral issues. Goal setting each week to evaluate their behavior</p>	<p>Fewer instances of poor behaviour in targeted groups</p> <p>Pupil concentration, commitment &amp; self-esteem enhanced</p> <p>Fewer instances of poor behaviour in targeted groups</p> <p>Pupil concentration, commitment &amp; self-esteem enhanced</p>			
Improving Academic Achievement	<ul style="list-style-type: none"> <li>Active curriculum</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>Reading club</li> </ul> <ul style="list-style-type: none"> <li>Active curriculum – Geography field study</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g.</li> </ul>		<p>Times Tables, Maths of the Day, active register – Improving standards of teaching and learning</p> <p>Reading Club- Man United work with a target group in Year 5, to improve confidence, fluency and strategies</p> <p>Times Tables, active learning – Improving standards of teaching and learning.</p>	<p>Whole school targets met more effectively</p> <p>Staff have started to make links across subjects &amp; themes including PE</p> <p>Whole school targets met</p> <p>Staff have continued to make links across subjects &amp; themes including PE</p>			

	assemblies						
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>• Spirit of the games values</li> <li>• Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>• Breakfast club</li> </ul> <ul style="list-style-type: none"> <li>• Spirit of the games values</li> <li>• Whole school approach to rewarding physically activity &amp; sports achievements e.g. assemblies</li> <li>• Wellbeing club – Gardening club</li> <li>• Breakfast club</li> </ul>		<p>Breakfast Club – to encourage positive relationships through play and promoting healthy start to the day</p> <p>Breakfast Club – to encourage positive relationships through play and promoting healthy start to the day</p> <p>Achievements in PE celebrated during whole school assemblies.</p> <p>Wellbeing club once per week outside.</p>	<p>School values ethos are complemented by sporting values</p> <p>Children’s sporting achievements are celebrated in a whole school environment</p> <p>School values ethos are complemented by sporting values</p> <p>Children’s sporting achievements are celebrated in a whole school environment</p> <p>Wellbeing club provides an opportunity for children to express themselves and embrace the outdoor area whilst being physically active.</p>			

### Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<p>Ensure all pupils access 2 x 60 minute PE lessons a week.</p> <p>To continue to ensure all pupils access 2 x 60 minute PE lessons a week.</p>		<p>Pupil's consistently achieving NC outcomes</p> <p>Pupil's consistently achieving NC outcomes</p>	<p>To continue to update the PE timetable and allocate slots</p> <p>To Continue to raise the profile of the sporting opportunities in all areas of the curriculum</p> <p>To continue to update the PE timetable and allocate slots including CPD opportunities.</p> <p>To further raise the profile of the sporting opportunities in all areas of the curriculum</p>			
Review the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources	<p>Develop &amp; implement a professional learning plan for the needs of all staff</p> <p>To further develop &amp; implement a professional learning plan for the needs of all staff</p>	<p>£4100</p> <p>£6350 - SHAPES</p>	<p>Staff access support to achieve and confidence to teach high quality lessons increased</p> <ul style="list-style-type: none"> <li>PE Passport</li> </ul> <p>Staff continue to have access to support which will help them to achieve confidence to teach high quality lessons</p> <ul style="list-style-type: none"> <li>PE Passport</li> <li>SHAPES</li> </ul>	<p>To continue to improve understanding of PE Passport and assessment.</p> <p>To provide further CPD training in the PE passport to ensure staffs knowledge of the assessment area and complete an assessment of the final unit of PE.</p>			

<p>PE Coordinator allocated time for planning &amp; review</p>	<p>Each half term a review of the time and delivery is assessed and events the school take part in</p> <p>Curriculum time</p>		<p>Each class has high quality CPD opportunities</p> <p>NQT and other staff receiving high quality CPD opportunities</p>	<p>To continue to maintain the level of participation in the Shapes programme.</p> <p>To continue to maintain the level of participation in the Shapes programme.</p>			
<p>Review supporting resources</p>	<p>SoW, PE Passport, maths of the day, active classrooms,</p> <p>SoW, PE Passport, active classrooms,</p>	<p>£400 (PE Passport)</p> <p>£300 (PE Passport)</p>	<p>SSCO – Schemes of work used by class teachers to deliver high quality PE lessons</p> <p>Maths of the Day – Raising attainment of maths</p> <p>PE Passport – To become more familiar with assessment</p> <p>SSCO – Schemes of work used by class teachers to deliver high quality PE lessons</p> <p>PE Passport – Training complete for teachers to become more familiar with assessment</p>	<p>To continue to update resources</p> <p>To provide further support for new staff.</p>			
<p>Review of PE equipment to support quality delivery</p>	<p>See SSP list of essential PE equipment &amp; order accordingly</p> <p>Completed audit of sports equipment and new stock ordered. Now ensure</p>	<p>£300</p> <p>£736 – including</p>	<p>To update and audit PE equipment</p> <p>To keep on top of stock of PE equipment and re-order</p>				

	equipment is accessible for staff and ready to use.	safety check	where necessary.				
Targets relating to PE delivery being encouraged to form part of performance management							
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Signpost TA's to help support Young Ambassadors  Re –launch in September and signpost TA's to help support Young Ambassadors		Attend Young ambassadors session and help provide support  Attend Young ambassadors session and help provide support	To continue to monitor the impact  To further monitor the impact			
Develop an assessment programme for PE to monitor progress	Use PE Passport  Use PE Passport – CPD completed, further enhance CPD in use of PE passport.		To use the PE passport with the CPD sessions with SSCO,  To use the PE passport with the CPD sessions with SSCO	To monitor progress and assess children  To monitor progress and assess children			

#### Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular offer	To Ensure a wide variety of activities are offered such as: Sports Day, Wonder Week, Be Inspired Challenges, School Games, Inter class competitions and clubs		Whole school involvement, celebration of a team event across the school. More children engagement in a different environment of clubs.	To Continue to develop a whole school PE ethos and ensuring maximum opportunities for PE development.			



	To Ensure a wide variety of activities are offered. Meet with providers of clubs to ensure a log of attendance of clubs using PE passport.		Children engagement in a different environment of clubs.	To further develop a log of extra curriculum activities attended (PE passport) and ensuring maximum opportunities for PE development.			
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions, JPL's, SCL.  Continue to offer a broad range of activities and increase lunch time club varieties.		Young ambassadors, gymnastics, mini Olympians, dodgeball, mini soccer, boys active, lunchtime active club, boxfit, yoga and behavioral club  Gymnastics, dodgeball, mini soccer, boys active, yoga and behavioral club.	To continue to maintain a range of sports that meets the target group  Re-launch clubs and expand variety of clubs increase numbers of attendance.			
Review offer for SEND pupils	Develop offer to be inclusive e.g. SSP SEND Programme  To ensure children are attending SEND games opportunities (SHAPES)	£120 (Transport)  £70 (Transport)	Boccia, boys active, girls active, swimming, netball development day  Boccia and Curling	To continue to develop the range of sporting opportunities for SEND  To continue to develop the range of sporting opportunities for SEND and attend more completion events.			
Target inactive pupils	Develop intervention programmes e.g. C4Life, Girls/Boys Active,		Boxfit – Lunchtime club to motivate and target children who express a specific interest in this sport	To target more inactive children and offer another club			

	Attend Girls/Boys active club – receive funding and re-launch a lunchtime club based on children’s choice.		Behavioural Club – Teaching strategies and life skills through Football				
			Behavioural Club – Teaching strategies and life skills through Football	To target more inactive children and offer ½ clubs.			

**Key indicator 5: Competitive Sport**  
 • Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>Use SSP Competition Events Calendar to plan competition entries for year</li> <li>Use new SSP booking system to enter events</li> <li>Review children who have represented school in the past (PE Passport) &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> <li>Use SSP Competition Events Calendar to plan competition entries for year</li> <li>Use new SSP booking system to enter events</li> <li>Review children who have</li> </ul>		<p>Higher % of children taking part in competition</p> <p>Increase in first time competitors – PE Passport</p> <p>Higher % of children taking part in competition</p> <p>Log who is attending competition events via PE Passport</p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year</p> <p>Encourage a wider variety of staff to take children to SHAPE competition events.</p>			

	represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before						
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>Ensure SEND pupils are identified and supported to attend appropriate competition</li> </ul> <p>To ensure children are attending SEND games opportunities (SHAPES)</p>		Higher % of SEND pupils attending SSP competitions	To continue to review the needs of the children attending the event and ensure a rotation of children			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Review current Level 1 provision and participation rates</li> <li>Plan a programme of Level 1 events to ensure ALL children in school get the opportunity to access at least one competition across the year</li> <li>Engage with SSP annual school challenge</li> </ul>		Children participating in Level 1 competitions	Teachers to deliver Level 1 competitions at the end of appropriate units of work			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend</li> </ul>	£1200	A range of children taking part in competitions	To start a monthly calendar showing monthly events in the staff room to encourage staff to sign up			

	<ul style="list-style-type: none"> <li>Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend</li> </ul>	£905	A range of children taking part in competitions logged on PE passport.	To choose with SSCO a range of events the school will attend for filling the 3 elements. Then take these events to staff meeting and ask who would like to chaperone each event.			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> <li>Engage with SSP Young Ambassadors</li> <li>Train Junior Play Leaders</li> </ul>		More opportunities for the less active More opportunities for Level 1 Festivals	To continue to engage the young leaders			
Extending Competition Offer	<ul style="list-style-type: none"> <li>Consider establishing friendly competitions with neighbouring school you can walk to</li> </ul>		Increase in competition uptake				
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>Sports specific coaching programmes</li> <li>Development Days</li> </ul>		Little sports club, boxfit, DDSM Creating pathways from school competition to community club participation	To encourage more club links			

### 30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reception</b>	Continuous provision (45 mins) PE (40 Mins)	Continuous Provision (45 mins)	Continuous Provision (45 mins)	Continuous Provision (45 mins)	Continuous Provision (45 mins) PE (30 Mins)
<b>Year 1</b>	Churanga Music with actions (15 Mins)	PE (50 Mins)			PE (50 Mins)
<b>Year 2</b>	Handwriting Warm Ups (10 Mins)		Handwriting Warm Ups (10 Mins) PE (50 Mins)		Handwriting Warm Ups (10 Mins) PE (50 Mins)
<b>Year 3 e.g.</b>		PE (50 Mins)	Swimming (April-July)		
<b>Year 4</b>	Active Time tables (10 mins) Active Register PM (5 Mins)	Active Time tables (10 mins) Active Register PM (5 Mins)	Active Time tables (10 mins) Active Register PM (5 Mins) PE (50 Mins) Swimming (Sept-Dec)	Active Time tables (10 mins) Active Register PM (5 Mins) Active Maths (20 Mins)	Active Time tables (10 mins) Active Register PM (5 Mins) PE (50 Mins)
<b>Year 5</b>		PE (50 Mins)	Swimming (Jan – April)		
<b>Year 6</b>	PE/Yoga (50 mins)				PE (50 Mins)
<b>Lunchtimes</b>	Multi Sports (Yr2/3/4/5/6) (55 Mins)		Multi Sports (Yr2/3/4/5/6) (55 Mins)	Boxfit (Yr3/4/5/6) (55 Mins)	Man United (Yr2/3/4/5/6) (30 Mins)

## Evidencing the impact of the PE and Sport Premium – Events & Competitions 2017/18

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Netball Development Day	15	8	23		2	1	P	5		N
Sportshall Athletics	15	15	30	0	2	0	2	4	A	N
Young Ambassadors	5	4	9	0	1	0	P	6	n/a	N
Girls Active	0	9	9	0	1	0	P	5&6	n/a	N
Gym Club		16	16	0	1	0	P	1-6	n/a	Y
Mini Olympians	4	2	6	0	1	0	P	1-6	n/a	N
Dodgeball Club	10	2	12	0	1	0	P	3-6	n/a	Y
Boxfit Club	5	20	25	0	1	0	P	3-6	n/a	N
Boys Club	15	0	15	0	2	0	P	4-6	n/a	N
Mini Soccer	3	2	5	0	1	0	P	1-6	n/a	N
Swimming Gala	4	4	8	0	1	0	2	4-5	n/a	N
Boccia	7	3	10	0	2	0	P	3-6	n/a	N
Boys Active Day	0	10	10	0	1	0	P	5&6	n/a	N
Chill Factore event	4	5	9	0	1	0	P	4/5/6	n/a	N
Quadkids	5	5	10	0	1	0	2	5/6	n/a	N
Orienteering	7	8	15	0	1	0	P	1-6	n/a	N
Legacy Trail	31	26	57	0	4	0	P	1&2	n/a	N
Be Active Be Healthy Challenge 5KM	10	10	20	0	2	0	P	4&6	n/a	N