



ASPIRE



### Prayer & Liturgy

#### **In the Gospel this week...**

This week is Vocation Sunday, and the Gospel is Jesus' teaching about living 'life to the full'. In the Gospel Assembly the children will hear from people with various vocations to inspire children to feel fulfilled in what they do both now and in the future.

#### **In the Gospel next week...**

The children will hear how the disciples were looking for God the Father. Little did they realise that God was standing right in front of them in human form, through the person of Jesus.



Please click [here](#) to view the Wednesday Word for this week



# St. Bernadette's Newsletter

W/B 1st May 23 - every fortnight

## **Upcoming events- Save the Date**

**8th May**

**Bank Holiday - King's Coronation**

**9th- 12th May 2023**

**Year 6 SATs Tests.**

**All year 6 children must be in school this week to ensure they complete the tests.**

**Thursday 18th May**

**FS2 Assembly**

**All FS2 parents welcome**

**Whit Holidays**

**School closes for Whit on Friday 26th May**

**School reopens on Monday 12th June**

**12th-16th June**

**Year 1 Phonics Screening Check**

**15th June**

**Year 1 Assembly**

**All Year 1 parents welcome**

**19th - 23rd June**

**Year 4 Multiplication Check**

**29th June 2023**

**School Photographs**

**13th July**

**FS1 Assembly**

**All FS1 parents welcome**

## **Whole School Attendance Week beginning**

**17/04/23-21/04/23 95%**

**Well done to Class 5 & FS2.**

**They achieved 98% attendance. They have a non-uniform day on Thursday 4th May**

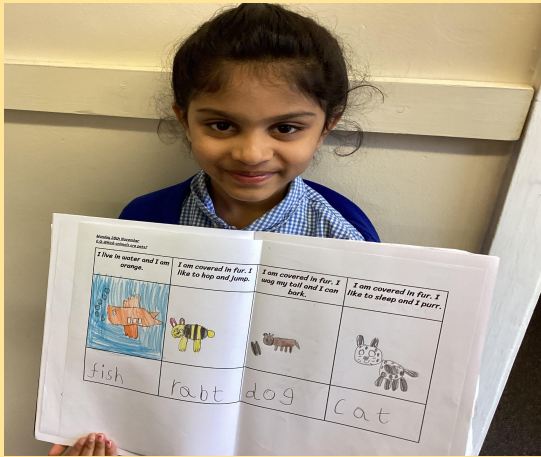


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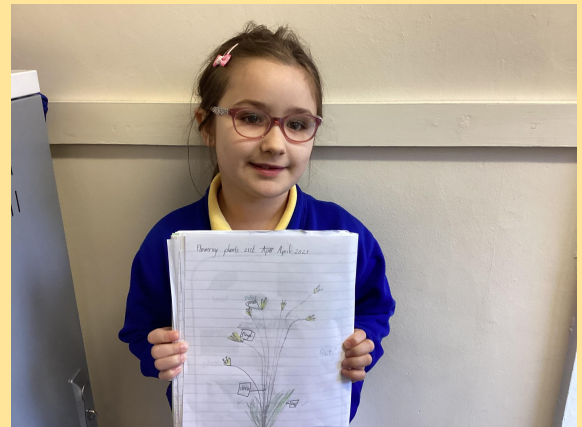
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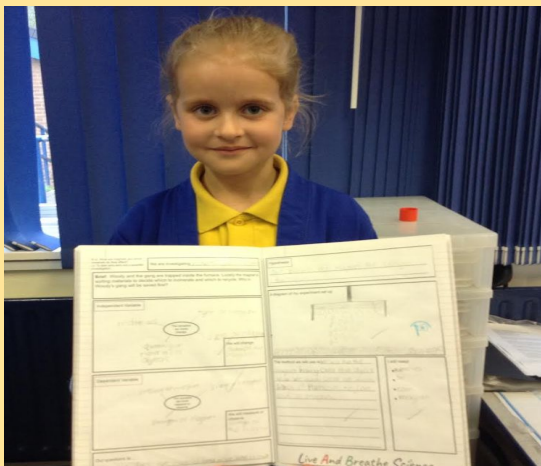
## Science at St. Bernadette's



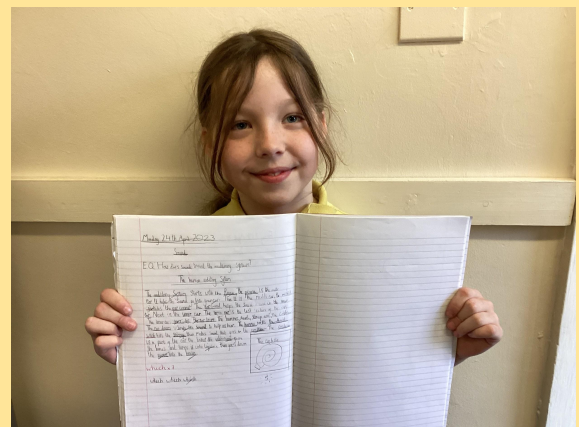
**"I liked looking at different animals.."**



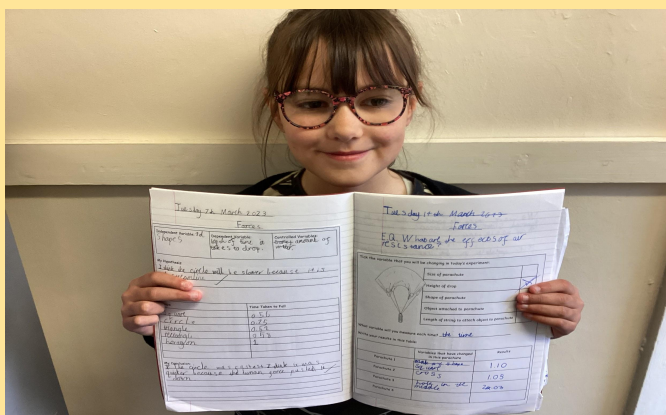
**"I liked finding out about the different parts of the plant"**



**"I chose this because the Magnet LABS was my favourite lesson. I liked it because we got to play with magnets and make up an experiment."**



**"I liked exploring how sound moves through my ear."**







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## VR Workshop Sessions in KS2



Rainforests  
30.3.23  
VR



PIC•COLLAGE

### The Americas VR

30.03.24



PIC•COLLAGE



### Ancient Maya VR

30.03.24



PIC•COLLAGE





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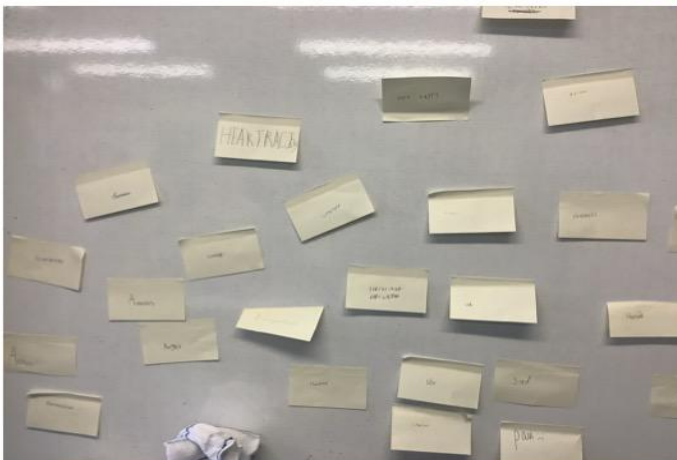
## World Health Day



We had a visit from the dentist, who told us all about why it's important to look after our teeth and how to do this.



We completed a Mini Medics course, learning all about First Aid, the recovery position and CPR.



Jess from Beacon Counselling visited us and explained all about emotions and how we can best manage them.





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## E-Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

### What Parents & Carers Need to Know about

# WIZZ

AGE RESTRICTION

12+

12+ App Store  
Teen Google Playstore

#### WHAT ARE THE RISKS?

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

#### OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lull them into dropping their guard and revealing personal information to strangers.

#### CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

#### EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snap' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

#### INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

#### NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

#### SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

### Advice for Parents & Carers

#### TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

#### EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

#### BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

#### KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.



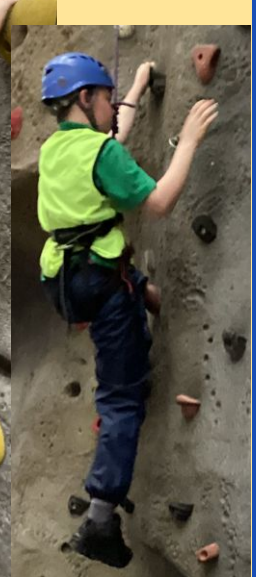


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## Chill Factor<sup>e</sup> Trip



On Monday 24th April, Mr Peck took 9 children from Yr 4, 5 and 6 to a multi-sport day at Chill Factor. The children took part in skiing, rock climbing, sledging. They completed challenges and competed against different schools.

