



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£	Amount of Grant Spent	£12,984.68	Under Spend:	Updated: Summer 2023
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RAG rated progress: <ul style="list-style-type: none"> ● Red - needs addressing ● Amber - addressing but further improvement needed ● Green – achieving hg consistently ● Purple – Covid

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	17% of pupils
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	47% of pupils
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	33% of pupils
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	23% of pupils
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - extra swimming teacher per session, per week.

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20-21	21-22	22-23
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> ● Laptastic ● Active Timetables ● Active Register ● Boys Active Club ● Active lesson starts ● Let's dance ● Laptastic ● Active Timetables ● Yoga ● Wellbeing club 	£570 (Boys Active/behaviour)	<ul style="list-style-type: none"> - High Levels of concentrations in lessons - Improve Motivation of wanting to learn - Improving behavior - High Levels of concentrations in lessons. Study completed for KK CPD this academic year, - Improve Motivation of wanting to learn and self-belief 	Creating a culture of active classrooms and sharing the ethos of Healthy classrooms and lifestyles A culture of active classrooms embedded and share among all key stages. A shared ethos of Healthy classrooms and lifestyles being cemented in children including health snack. Next year TA to support the implementation of Laptastic within curriculum timetable to support teachers. A MUGA pitch is in the process of being developed to enrich the curriculum opportunities we				

	<ul style="list-style-type: none"> Boys and Girls Active Club (Boxing was due to commence in Summer term on the playground at lunch time – activity chosen after B and G active day events by children) Let's dance <ul style="list-style-type: none"> Laptastic Active Timetables Yoga Wellbeing club Let's dance Home learning challenges Grammarsaurus Go Noodle <ul style="list-style-type: none"> Laptastic Active Timetables Wellbeing club Go Noodle 	<p>Yoga £500</p> <p>£500 (Targeted to B and G active –Summer term so unable to do)</p> <p>£0</p>	<ul style="list-style-type: none"> Improving behavior <ul style="list-style-type: none"> High Levels of concentrations in lessons. Study completed this academic year, Improve Motivation of wanting to learn and self-belief Improving behavior Eagerness to learn <ul style="list-style-type: none"> High Levels of concentration in lessons. Improve motivation of wanting to learn and self-belief . Improving behavior Eagerness to learn 	<p>provide our children.</p> <p>JP to start Forest Schools Curriculum Sept 2020 – FS-KS2</p> <p>A culture of active classrooms embedded and share among all key stages. A shared ethos of Healthy classrooms and lifestyles being cemented in children including health snack. TA has supported the implementation of Laptastic within the KS1 curriculum timetable to support teachers. A MUGA pitch is in the process of being developed to enrich the curriculum opportunities we provide our children (COVID delay).</p> <p>JP completed Forest Schools Curriculum Sept 2020 – FS-KS2</p> <p>There is a well embedded culture of active classrooms embedded and shared among all key stages. A shared ethos of Healthy classrooms and lifestyles being cemented in children including healthy snacks.</p>				
Lunches & playtimes	<ul style="list-style-type: none"> Play leaders organizing structured games (KS1) Boxfit Club Active Club Man United Club <ul style="list-style-type: none"> Boxfit Club Active Club Man United Club <ul style="list-style-type: none"> Boxfit Club (Summer term had to be cancelled) Lunchtime Clubs Man United Club <ul style="list-style-type: none"> Man United Club Lunchtime clubs have been reduced due to COVID to minimize footfall in school. <ul style="list-style-type: none"> Lunchtime Clubs 	<p>£300 (Boxfit)</p> <p>£1140 (active club)</p> <p>£482 (Man U)</p> <p>£25 pw (Boxfit)</p> <p>£1370 (active club)</p> <p>£500 (Man U)</p> <p>£6700 (Man U)</p> <p>£6700 MU</p>	<ul style="list-style-type: none"> Improving behavior at Lunch times Providing Leadership opportunities Improving fitness levels <ul style="list-style-type: none"> Improving fitness levels Improving behavior at Lunch times and in lessons <ul style="list-style-type: none"> Improving fitness levels Improving behavior at Lunch times and in lessons <ul style="list-style-type: none"> Improving fitness levels <ul style="list-style-type: none"> Improving fitness levels Improving behavior at Lunch times and in lessons 	<p>Creating a fun and healthy environment within school</p> <p>Creating a fun and healthy environment within school which becomes part of the ethos of school.</p> <p>Creating a fun and healthy environment within school which becomes part of the ethos of school.</p> <p>Creating a fun and healthy environment within school which becomes part of the ethos of school.</p> <p>Creating a fun and healthy environment within school which becomes part of the ethos of school.</p>				

	<ul style="list-style-type: none"> Man United Club 							
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> Gymnastics Club Dodgeball Club Mini Soccer Man United Club 	£500 (Man U)	<ul style="list-style-type: none"> Providing opportunities for children to experience wide range of sports Providing an active lifestyle after school 	To continue to raise the profile of the clubs and engage the whole school and to rotate the offer of sports available. Evaluate sports on offer amend club where necessary putting on new clubs for Sept 2019.				
	<ul style="list-style-type: none"> Gymnastics Club Dodgeball Club Mini Soccer Man United Club (April new timetable of clubs where due to start) 	£500 (Man U Club)	<ul style="list-style-type: none"> Sports club where reviewed in spring term KK and LSC. New sports where due to begin in April – Archery etc – Cancelled Due to Covid-19 Providing an active lifestyle after school 	Online payment plans set up and register for clubs. LSC attended assemblies to promote the clubs. For next year's plan for after school clubs, please see risk assessment Covid-19.				
	<ul style="list-style-type: none"> Man United Club - After school Breakfast Club – Super movers and Cosmic yoga 	£6700 (Man U Club))	<ul style="list-style-type: none"> Providing an active lifestyle before and after school After school clubs have been reduced due to COVID to minimize footfall in school. 	<ul style="list-style-type: none"> Children pay for breakfast club. Activities at breakfast do not cost. Increase opportunities next year after restrictions are reduced. 				
	<ul style="list-style-type: none"> Manchester United after school club Healthy lifestyles cooking club Dance stars academy breakfast club and afterschool club. 	Staff hourly rate ££ £6700 MU £370	<ul style="list-style-type: none"> Providing opportunities for children to experience a range of sports Providing an active lifestyle after school 	To continue to raise the profile of the clubs and engage the whole school and to rotate the offer of sports available. Evaluate sports on offer and to amend clubs where necessary putting on new clubs for Sept 2022.				

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20-21	21-22	22-23
Attendance & Punctuality	<ul style="list-style-type: none"> Man United donation of prizes to improve Punctuality & Attendance Walking bus Attendance awards – prizes donated from local companies including Manchester United e.g: shirts <p>100% for the year family award Match tickets MU – for attendance 100% half term or term</p> <ul style="list-style-type: none"> Man United donation of prizes to improve Punctuality & Attendance 	£2557 x hourly rate	<p>Walking bus- Ensures a select or key group of children arrive at school on time. Children are identified as low attendance. Communication with parents establishes cause of low attendance this is then reviewed on a half termly basis to attempt to secure a routine for parents.</p> <p>Attendance awards receive positive feedback from parents and pupils.</p> <p>Attendance awards receive positive feedback from parents and pupils.</p>	<p>Continue with walking bus</p> <p>Continue to work with Manchester United</p> <p>Re introduce the walking bus next year after restrictions are reduced.</p>				

	<ul style="list-style-type: none"> Attendance awards – prizes donated from local companies including Manchester United e.g: shirts <p>100% for the year family award Match tickets MU – for attendance 100% half term or term</p>	£ x hourly rate	<p>Children are identified as low attendance. Communication with parents establishes cause of low attendance this is then reviewed on a half termly basis to attempt to secure a routine for parents.</p> <p>Attendance awards receive positive feedback from parents and pupils.</p>	Continue to work with Manchester United				
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum –Geography field study Whole school approach to rewarding physically active & sports achievements e.g. assemblies Girls/Boys Active Active curriculum –Geography field study and outdoor learning Whole school approach to rewarding physically active & sports achievements e.g. assemblies Girls/Boys Active Laptastic – Mile a day KS2 Boys group Active curriculum –Geography field study and outdoor learning and forest schools Whole school approach to rewarding physically active & sports achievements e.g. virtual assemblies Laptastic – Mile a day KS2 and KS1 Active curriculum –Geography field study and outdoor learning Whole school approach to rewarding physically active & sports achievements e.g. assemblies Laptastic – Mile a day KS2 Wellbeing group Enrichment days e.g Drums and Golf. 	<p>£0</p> <p>£430</p>	<p>Boys active club – to improve Self-esteem, decision making and behavioral issues. Goal setting each week to evaluate their behavior</p> <p>Boys active club – to improve Self-esteem, decision making and behavioral issues. Goal setting each week to evaluate their behaviour. Improvement seen in confidence and self-esteem. Children also started to lead their own session warm ups in group.</p> <p>Girls and boys active day attended. Sport chosen club targeted for Summer term –Covid-19 cancelled.</p> <p>Sporting achievements mentioned in assemblies.</p> <p>Sporting achievements mentioned in assemblies.</p> <p>Forest schools training completed by JP CPD</p> <p>Laptastic completed regularly by KS2 and Year 2</p> <p>Laptastic completed regularly by KS2 and Year 2</p> <p>Sporting achievements mentioned in assemblies.</p> <p>Wellbeing group for selected children completed for identified children.</p> <p>Enrichment days completed for all children in school.</p>	<p>Fewer instances of poor behaviour in targeted groups</p> <p>Pupil concentration, commitment & self-esteem enhanced</p> <p>Laptastic to be timetabled for TA Sept 2020 – to support KS2 and staff with implementation.</p> <p>JP to start Forest Schools Curriculum Sept 2020 – FS-KS2</p> <p>Boys Group - To be brought in house next year and run by TA KS (Sports background)</p> <p>Laptastic established across the school now</p> <p>Girls and boys active to be reinstated next year</p> <p>Forest schools training completed</p> <p>Laptastic to be maintained across school</p> <p>Continue celebrating sporting achievements in whole school assemblies</p>				

<p>Improving Academic Achievement</p>	<ul style="list-style-type: none"> Active curriculum – Geography field study Whole school approach to rewarding physically active & sports achievements e.g. assemblies Active curriculum – Field work, active timetables, let's dance, handwriting warm ups, music actions and yoga. Laptastic – Mile a day. Active curriculum – Field work, active timetables, grammarsaurus, let's dance, handwriting warm ups, music actions, go noodle and yoga. Laptastic – Mile a day. Active curriculum – Field work, active timetables, grammarsaurus, let's dance, handwriting warm ups, music actions, go noodle and yoga. Laptastic – Mile a day. Targeted intervention from MU to support children in literacy or math. 		<p>Times Tables, active learning – Improving standards of teaching and learning.</p> <p>Active learning – Is improving standards of teaching and learning. Teachers incorporating more active learning into timetables. Laptastic – completed in KS2.</p> <p>Active learning – Is improving standards of teaching and learning. Teachers incorporating more active learning into timetables. Gramersaurus is improving punctuation and grammar in class work. Laptastic – completed in KS2. Forest schools training completed.</p> <p>Active learning – Is improving standards of teaching and learning. Teachers incorporate more active learning into timetables. Gramersaurus is improving punctuation and grammar in class work. Laptastic – completed in KS2. Forest schools/outdoor learning being taught in weekly sessions. MU teacher taught a literacy/math for an 8 week period to support children with active learning techniques.</p>	<p>Whole school targets met Staff have continued to make links across subjects & themes including PE</p> <p>JP to start Forest Schools Curriculum Sept 2020 – FS-KS2</p> <p>Laptastic to be timetabled for TA Sept 2020 – to support KS2 and staff with implementation.</p> <p>Laptastic has continued to be timetabled to support KS1 and 2 and staff with implementation. All classes now completing it regularly.</p> <p>Continue to make sure the curriculum is as active as possible and it is part of our school culture to ensure sustainability.</p> <p>Whole school targets met Staff have continued to make links across subjects & themes including PE Laptastic completed regularly by KS2 Forest schools/outdoor learning completed weekly. Intervention had an impact on children's understanding and learning.</p>				
<p>Health & Well Being/SMSC</p>	<ul style="list-style-type: none"> Spirit of the games values Whole school approach to rewarding physically activity & sports achievements e.g. assemblies Wellbeing club – Gardening club Breakfast club Wellbeing club and 	<p>£ KD and DR hourly rate x</p>	<p>Breakfast Club – to encourage positive relationships through play and promoting healthy start to the day Achievements in PE celebrated during whole school assemblies. Wellbeing club once per week outside. Children's sporting achievements are celebrated in a whole school environment</p> <p>Wellbeing club provides an opportunity for children to express themselves and embrace the outdoor area whilst being physically active.</p> <p>Wellbeing groups gives children the</p>	<p>School values ethos are complemented by sporting values</p> <p>Children's sporting achievements are celebrated in a whole school environment</p> <p>School values ethos are complemented by sporting values</p> <p>Breakfast club – Children will complete wake up and shake up</p>				

	<p>Gardening club</p> <ul style="list-style-type: none"> ● Whole school approach to rewarding physically activity & sports achievements e.g. assemblies ● Breakfast club ● Spirit of the games values – Map to Tokyo – Competition events certificates given. <ul style="list-style-type: none"> ● Wellbeing club – KD Year 6 due to Covid. DR doing other classes – Year 3 and 4. ● Gardening club – Class 6 KD (COVID) ● Whole school approach to rewarding physically activity & sports achievements e.g. assemblies ● Breakfast club ● Library Trip - Wellbeing walk and talk. <ul style="list-style-type: none"> ● Wellbeing group ● Whole school approach to rewarding physically activity & sports achievements e.g. assemblies ● Breakfast club ● Counselor in school and works one to one with a group of identified 		<p>chance to do: Gardening Listening skills Yoga Local walks Lego – fine motor skills Life skills Baking and cooking lessons Model building Jigsaws Talking partners Crafting and nature awareness Local area awareness Self-esteem group work – team building through challenges Building resilience work</p> <p>Breakfast Club – to encourage positive relationships through play and promoting healthy start to the day</p> <p>Achievements in PE celebrated during whole school assemblies.</p> <p>Wellbeing groups gives children the chance to do: Gardening Listening skills Yoga Local walks Lego – fine motor skills Life skills Baking and cooking lessons Model building Jigsaws Talking partners Crafting and nature awareness Local area awareness Self-esteem group work – team building through challenges Building resilience work</p> <p>Breakfast Club – to encourage positive relationships through play and promoting healthy start to the day</p> <p>Wellbeing groups gives children the chance to do: Listening skills Lego – fine motor skills Life skills Baking and cooking lessons Model building Jigsaws Talking partners Crafting and nature awareness</p>	<p>each morning in class before the school day starts.</p> <p>School’s values – ASPIRE will link with sporting values and a praise system will be implemented and awarded in assemblies.</p> <p>When breakfast club returns to the hall after COVID restrictions are lifted wake up and shake up to be re-instated.</p> <p>To reinstate - School’s values – ASPIRE will link with sporting values and a praise system will be implemented and awarded in assemblies</p> <p>School’s values – ASPIRE will link with sporting values and a praise system will be implemented and awarded in assemblies.</p> <p>Wellbeing group gives children the chance to develop strong relationships with adults in a positive way.</p>				
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	children		<p>Local area awareness Self-esteem group work – team building through challenges Building resilience work</p> <p>Breakfast Club – to encourage positive relationships through play and promoting healthy start to the day</p> <p>Children enjoy their time with the counselor and have an opportunity to confide in a trained professional.</p>					
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Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20-21	21-22	22-23
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<p>To continue to ensure all pupils access 2 x 60 minute PE lessons a week.</p> <p>Make sure children have access to 2x60 minute PE lessons per week.</p> <p>Lunchtime clubs</p> <p>Active learning in timetable (Appendix 1)</p> <p>Make sure children have access to 2x60 minute PE lessons per week – To be re-established over more than one day when COVID restrictions are lifted.</p> <p>Active learning in timetable (Appendix 1)</p> <p>Make sure children have access to 2x60 minute PE lessons per week. (MUFC delivers 1 of the sessions)</p> <p>Lunchtime clubs</p> <p>Active learning in timetable (Appendix 1)</p>	<p>Support included in SHAPES package £2300</p> <p>MUFC £6700</p>	<p>Pupil’s consistently achieving NC outcomes</p> <p>Pupils achieving national curriculum outcomes</p> <p>Active curriculum being embedded.</p> <p>Pupils achieving national curriculum outcomes</p> <p>Active curriculum has been embedded.</p> <p>Pupils achieving national curriculum outcomes. Data and assessment being logged on PE Passport. MUFC produces their own assessment criteria and termly reports produced. Active curriculum has</p>	<p>To continue to update the PE timetable and allocate slots including CPD opportunities.</p> <p>To further raise the profile of the sporting opportunities in all areas of the curriculum</p> <p>MUGA pitch is being developed to provide better provision for children allowing all weather access to outdoor facilities.</p> <p>Mentoring program to be established at lunchtime KS.</p> <p>MUGA pitch is being developed to provide better provision for children allowing all weather access to outdoor facilities. (COVID delays)</p> <p>To continue to update the PE timetable and allocate slots including CPD opportunities. CDP for tennis completed as a whole staff training session. To further raise the profile of the sporting opportunities in all areas of the curriculum</p>				

	Commando Joes		been embedded.					
Review the quality of teaching & consider best way of allocating CPD from SSCO, courses & other sources	<p>To further develop & implement a professional learning plan for the needs of all staff</p> <p>To further develop & implement a professional learning plan for the needs of all staff Complete Rota for staff to access SSCO CPD</p> <p>SHAPES – B2 Package</p> <p>JP –Forest schools training course completed</p> <p>Some staff accessed the Steve Busby CDP online virtual training sessions (SHAPES).</p> <p>SHAPES - B2 Package</p> <p>MU to continue to give staff weekly CDP training as they observe sessions</p> <p>Consult with staff about areas of need.</p>	<p>£6350 – SHAPES</p> <p>£6350 – SHAPES</p> <p>£2300 SHAPES</p> <p>£2300</p>	<p>Staff continue to have access to support which will help them to achieve confidence to teach high quality lessons</p> <ul style="list-style-type: none"> - PE Passport - SHAPES <p>Staff continue to have access to support which will help them to achieve confidence to teach high quality lessons</p> <ul style="list-style-type: none"> - PE Passport - SHAPES <p>Forest school is starting to develop.</p> <p>As a result of staff accessing Steve Busby online staff confidence has improved in some areas of the curriculum.</p> <p>Tracey Higgins (SIP) Deep Dive in PE</p> <p>Tennis CDP delivered to all teaching staff</p>	<p>To provide further CPD training in the PE passport to ensure staffs knowledge of the assessment area and complete an assessment of the final unit of PE.</p> <p>To provide further CDP into assessment for PE.</p> <p>To provide further CPD on PE passport- After Staff meeting evaluation of PE passport</p> <p>To get staff to access SHAPES CPD Steve Busby.</p> <p>PE passport staff meeting/training completed.</p> <p>Monitor the use of the PE passport to ensure sustainability.</p> <p>More staff accessing CDP training (SHAPES).</p> <p>MU to cover a range of sports.</p> <p>Staff audit to be completed and identify areas for CPD - SHAPES to deliver the CPD.</p>				
PE Coordinator allocated time for planning & review	<p>Curriculum time</p> <p>Each term a review of the time and delivery is assessed and events the school take part in</p> <p>PLT meetings attended</p> <p>PLT meeting attended –</p>	<p>Included in the SHAPES</p>	<p>NQT and other staff receiving high quality CPD opportunities</p> <p>All teachers given high quality CDP opportunities.</p> <p>PLT meeting attended and events planned for.</p> <p>PLT meeting</p>	<p>To continue to maintain the level of participation in the Shapes programme.</p> <p>To re-establish (after Covid -19) the level of participation in the Shapes programme. Complete Level one competition's sent out by SHAPES within bubbles/year groups.</p> <p>Attend Zoom PLT meetings.</p> <p>Attend all PLT meetings.</p>				

	<p>May 2021</p> <p>Handover/ curriculum time given to current and new PE lead.</p>	<p>£2300</p>	<p>attended and events planned for.</p> <p>Home learning tasks completed by children and sent out by PLT</p> <p>Level one competition's sent out by SHAPES and competed within bubbles/year groups.</p> <p>Big leap completion completed</p> <p>Bubble Sports Day completed</p> <p>BIG Red Day completed</p>	<p>New PE leader to attend SHAPES PE Leaders meeting for the new academic year.</p>				
<p>Review supporting resources</p>	<p>SoW, PE Passport, active classrooms,</p> <p>SoW (planning given to teachers by Leanne SSCO) PE passport</p>	<p>£300 (PE Passport)</p> <p>£300 (PE Passport)</p> <p>£155.42 Sports Safe repairs to equipment and service.</p>	<p>SSCO – Schemes of work used by class teachers to deliver high quality PE lessons</p> <p>Maths of the Day – Raising attainment of maths</p> <p>SSCO – Schemes of work used by class teachers to deliver high quality PE lessons</p> <p>PE Passport – Training complete for teachers to become more familiar with assessment</p> <p>SSCO – Schemes of work used by class teachers to deliver high quality PE lessons</p> <p>PE Passport – Further training complete for teachers to become more familiar with</p>	<p>To continue to update resources</p> <p>PE Passport – To become more familiar with assessment</p> <p>To provide further support for new staff.</p> <p>To ensure staff attend CDP- SHAPES Steve Busby</p> <p>Additional training to be completed by staff on assessment for PE</p>				

	PE passport	£300	assessment PE Passport – Further training completed for teachers to become more familiar with resource.	Staff meeting and training session completed by all staff to become more familiar with the resource.				
	PE passport	£300	PE Passport – Further training completed for teachers to become more familiar with resources. Assessment tool being used by staff for one unit per term.	Staff meeting and training session completed by all staff to become more familiar with the resource.				
Review of PE equipment to support quality delivery	Completed audit of sports equipment and new stock ordered. Now ensure equipment is accessible for staff and ready to use.	£736 – including safety check	To keep on top of stock of PE equipment and re-order where necessary.					
	New equipment ordered to support the delivery of curriculum	£358.76 – more to be spent Sept – Covid-19	To keep on top of stock of PE equipment and re-order where necessary.	Order new sports equipment Sept 2020- Covid 19 Possible bike shed MUGA pitch being built				
	New equipment ordered to support the delivery of equipment	Tri Golf set – voucher used from previous refund	To update and audit PE equipment	Order new sports equipment Sept 2021				
	Equipment audit completed and lots of new equipment ordered to support the delivery of equipment	£514.68 on new equipment.	To unpack, pump up and keep on top of stock of PE equipment and re-order where necessary. New PE cupboard layout map completed by Andy	Staff to keep the PE cupboard tidy and put stock back from where they took it from. Lock to be kept in cupboard.				
Targets relating to PE delivery being encouraged to form part of performance management	Laptasic and a review of the impact of this is part of KK's performance management review.		KS2 participated regularly in Laptastic	To ensure the continuation of Laptasic next year and going forward –Mile a day	KK			
	PE coordinator target in performance management set	Support included in SHAPES subscription £2300	PE coordinator target in performance management achieved	Continue to set relevant targets for PE coordinator.				

<p>Support TA's & other adults to access relevant CPD to enhance the school PESSPA workforce</p>	<p>Re –launch in September and signpost TA's to help support Young Ambassadors</p> <p>Young ambassador training attended and supported by Yr 6 TA KD</p> <p>KS coaching experience working with a select group of children to develop resilience skills.</p> <p>Walking bus to be reinstated after COVID restrictions lifted. Gardening club Wellbeing club TA support PE lessons where relevant</p> <p>MUFC - Lessons TA & Teachers present for CPD opportunities.</p> <p>TA's to support PE lessons where needed.</p> <p>TA's to attend extracurricular sporting events with pupils.</p>	<p>TA hourly rate</p>	<p>Attend Young ambassadors session and help provide support</p> <p>Attend Young ambassadors session and help provide support</p> <p>Children have enjoyed sessions no impact evidenced due to short time frame – Covid 19</p> <p>Gardening club has been run with children in Y6 (COVID restrictions) Wellbeing club run in Y6,3 and 4</p> <p>TA's supporting pupil/ play leaders to lead lunchtime sports activities.</p> <p>Wellbeing club</p>	<p>To continue to monitor the impact</p> <p>To further monitor the impact</p> <p>To re attend and re launch Young ambassadors next year. Develop mentoring programme –KS Resilience skills group re launch Plan lunchtime activities with KS KS to take over Boys Group Level 5 qualification PE - KS</p> <p>Young ambassador training re introduce</p> <p>Reinstate Walking Bus</p> <p>To re attend and relaunch Young ambassadors next year. Plan lunchtime activities.</p>				
<p>Develop an assessment programme for PE to monitor progress</p>	<p>Use PE Passport</p> <p>Use PE Passport – CPD completed, further enhance CPD in use of PE passport.</p> <p>To further embed the assessment of PE</p> <p>PE passport training session completed for all staff to ensure staffs understand of PE assessment and the resource tool.</p>	<p>Included in PE passport subscription £300</p> <p>Included in PE passport subscription £300</p>	<p>To use the PE passport with the CPD sessions with SSCO</p> <p>Assessment tool being used in PE passport by some year groups</p> <p>Assessment tool being used in PE passport by some year groups</p>	<p>To monitor progress and assess children</p> <p>Hold staff meeting –Sept 2020 to discuss assessment for PE and evaluate the continuation of PE passport</p> <p>Ensure that all staff use the PE passport of PE assessment</p> <p>Ensure that all staff use the PE passport of PE assessment</p>				

	PE passports is being used by teachers to complete assessment of children in PE. This needed to be completed once a term with the aim to get picture or video evidence to support judgment.	Included in PE passport subscription £300	Assessment tool being used in PE passport by all KS1 and 2 year groups	Hold staff meeting to discuss assessment for PE and evaluate the continuation of PE passport and any areas needed for recapping CPD.				
Key indicator 4: Broader Range of Activities <ul style="list-style-type: none"> Broader experience of a range of sports and activities offered to all pupils 								
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20-21	21-22	22-23
Review extra-curricular offer	<p>To Ensure a wide variety of activities are offered. Meet with providers of clubs to ensure a log of attendance of clubs using PE passport.</p> <p>To Ensure a wide variety of activities are offered such as: Sports Day, Wonder Week, Be Inspired Challenges, School Games, Inter class competitions and clubs</p> <p>To Ensure a wide variety of activities are reoffered to all children after COVID restrictions are lifted such as: Wonder Week, Be Inspired Challenges, School Games, Inter class competitions and clubs.</p> <p>To Ensure a wide variety of activities are offered such as: Sports Day, Bee Inspired Challenges, Inter School competitions hosted, Inter class competitions and afterschool clubs.</p>	<p>Included in SHAPES package £2300</p> <p>MU : ???</p> <p>SHAPES package £2300</p>	<p>Children engagement in a different environment of clubs.</p> <p>A new Rota of after school clubs completed and was due to start in the Summer term – Covid 19 means it did not go ahead.</p> <p>A new Rota of after school clubs completed and was due to start in September – Covid 19 means it did not go ahead.</p> <p>After school club timetable to be completed for Sept 2023 and a review of offered sports completed.</p>	<p>To further develop a log of extra curriculum activities attended (PE passport) and ensuring maximum opportunities for PE development.</p> <p>To ask LSC to share the log of attendance from after school clubs. For next year see Risk Assessment.</p> <p>To continue to log attendance of sports clubs once they have been reinstated and try to encourage less active children to attend.</p> <p>To use the PE passport to log attendance of sports clubs.</p>				
Review extra-curricular activity balance	Continue to offer a broad range of activities and increase lunch time club varieties.	LSC Parents Charged	Gymnastics, dodgeball, mini soccer, boys active, yoga and behavioral club.	Re-launch clubs and expand variety of clubs increase numbers of attendance.				

	<p>Continue to offer a broad range of activities and increase lunch time club varieties.</p> <p>Broad range of activities and increase lunch time club varieties had to be halted due to covid restrictions</p> <p>Extra-curricular activities on offer: Wellbeing and fitness club, cooking club and MUFC after school club.</p>		<p>Young ambassadors, gymnastics, mini Olympians, dodgeball, mini soccer, boys and girls active, lunchtime active club, boxfit (Summer term – Covid 19 cancelled) , yoga and behavioral club.</p> <p>Due to COVID restrictions clubs needed to be cancelled to reduce the footfall in school.</p> <p>Wellbeing and fitness, cooking club (healthy lifestyles) and MUFC after school club.</p>	<p>Children at lunchtimes will next year be able to access different areas of the school for different areas of activity balance. KS to offer a range of sports activities at lunch time.</p> <p>Reinstate clubs in school</p> <p>Expand the variety of clubs and increase numbers of attendance.</p>				
Review offer for SEND pupils	<p>To ensure children are attending SEND games opportunities (SHAPES)</p> <p>To ensure children are attending SEND games opportunities (SHAPES)</p> <p>SEND opportunities have been halted due to COVID restrictions and staff absence</p> <p>SEND children attended some sporting events this year and participated in inter school competitions.</p> <p>To expand the variety of opportunities offered to SEND children.</p>	<p>£70 (Transport)</p> <p>£100 (Transport – Covid 19)</p> <p>Included in SHAPES package £2300</p>	<p>Boccia and Curling</p> <p>Tri Golf, Swimming gala and Multi skills (Unable to attend due to Covid -19)</p> <p>Unable to attend due to COVID and staff absence in Autumn term resulted in the school missing the SEND week of action activities.</p>	<p>To continue to develop the range of sporting opportunities for SEND and attend more competition events.</p> <p>To continue to develop the range of sporting opportunities for SEND.</p> <p>To reinstate SEND opportunities</p> <p>To continue to develop the range of sporting opportunities for SEND pupils and attend more competition events.</p>				
Target inactive pupils	<p>Attend Girls/Boys active club – receive funding and re-launch a lunchtime club based on children’s choice.</p> <p>Attend Girls/Boys active club – receive funding and</p>	<p>£500 (B and G club Covid -19)</p>	<p>Behavioural Club – Teaching strategies and life skills through Football</p> <p>Boys and Girls active days attended by</p>	<p>To target more inactive children and offer ½ clubs</p> <p>To further target inactive children and engage with mentoring program KS.</p>				

	<p>re-launch a lunchtime club based on children's choice (Club unable to run – Summer Term- BoxFit outdoors – due to Covid 19) .</p> <p>RE-develop intervention programmes e.g. C4Life, Girls/Boys Active,</p> <p>Attend Girls/Boys active club – receive funding and re-launch a lunchtime club based on children's choice.</p>	<p>Included in SHAPES package £2300</p>	<p>inactive children to expose them to a wide range of sports. Children to choose one sport to do in a lunchtime club. BoxFit – Lunchtime club to motivate and target children who express a specific interest in this sport</p> <p>Behavioural Club – Teaching strategies and life skills through Football</p> <p>Boys/Girls active day will be reinstated next year</p>	<p>To further target inactive children and engage with mentoring program</p>				
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Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20-21	21-22	22-23
<p>Review School Games Participation including a cross section of children who represent school</p>	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Use new SSP booking system to enter events Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved 		<p>Higher % of children taking part in competition</p> <p>Log who is attending competition events via PE Passport</p>	<p>Encourage a wider variety of staff to take children to SHAPE competition events.</p>				

	<p>by choosing events to attract children who have not taken part before</p> <ul style="list-style-type: none"> • Meet with SSCO and plan SSP Competition Events Calendar to plan competition entries for year • Use SSP booking system to enter events- log of events kept via email • Review children who have represented school in the past (PE Passport) & ensure a wide range of children get involved • Book onto events and sports the children have not tried/entered before e.g: rugby (cancelled due to Covid 19) 	<p>Included in SHAPES package £2300</p>	<p>Children taking part in completions</p> <p>% of children taking part affected by Covid 19</p> <p>Register of which events attended kept (KK PE Coordinator)</p>	<p>To continue to encourage a wider variety of staff to take children to SHAPE competition events.</p>				
	<ul style="list-style-type: none"> • We have participated in home learning challenges set by SHAPES • Inter bubble competitions completed where appropriate • One adventure day for KS1 and KS2 	<p>Included in SHAPES package</p>	<ul style="list-style-type: none"> • Children taking part in virtual competitions • Bubble competitions completed • Big leap competition Completion • Red day completed • Bubble Sports Day completed 	<p>Reinstate previous activity development from before covid</p>				
	<ul style="list-style-type: none"> • Use SSP Competition Events Calendar to plan competition entries for year • Use new SSP booking system to enter events • Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to 	<p>Included in SHAPES package</p>	<p>Log who is attending competition events via PE Passport</p>	<p>Encourage a wider variety of staff to take children to SHAPE competition events.</p>				

	<p>attract children who have not taken part before</p> <ul style="list-style-type: none"> • Book onto events and sports the children have not tried/entered before 								
Review competitive opportunities for SEND children	<p>To ensure children are attending SEND games opportunities (SHAPES)</p> <p>To ensure children are attending SEND games opportunities (SHAPES)</p> <p>We have participated in home learning challenges set by SHAPES for SEND pupils</p> <p>Increase the % of SEN children attending games opportunities (SHAPES)</p>	Included in SHAPES package	<p>Higher % of SEND pupils attending SSP competitions</p> <p>% of SEND pupils attending events affected by Covid-19</p> <p>Activity reduced due to covid</p> <p>Activity reduced due to staffing</p>	<p>To continue to review the needs of the children attending the event and ensure a rotation of children</p> <p>To continue to review the needs of the children attending the event and ensure a rotation of children – See Risk Assessment 2020</p> <p>Aim to resume development when restrictions lifted</p> <p>To continue to review the needs of the children attending the event and ensure a rotation of children</p>					
Increase Level 1 competitive provision	<p>Review current Level 1 provision and participation rates</p> <p>Plan a programme of Level 1 events to ensure ALL children in school get the opportunity to access at least one competition across the year</p> <p>To continue to plan a programme of Level 1 events to ensure ALL children in school get the opportunity to access at least one competition across the year.</p> <p>Use the Level one competition's sent out by SHAPES within bubbles/year groups.</p> <p>Use the Level one competition's sent out by SHAPES within bubbles/year groups</p>		<p>Children participating in Level 1 competitions</p> <p>Children to continue to participating in Level 1 competitions</p> <p>Completed competitions across bubbles</p>	<p>Teachers to continue to deliver Level 1 competitions at the end of appropriate units of work</p> <p>Complete Level one competition's sent out by SHAPES within bubbles/year groups</p> <p>Aim to resume development when restrictions lifted</p>					

	<p>Review current Level 1 provision and participation rates</p> <p>Plan a programme of Level 1 events to try and ensure ALL children in school get the opportunity to access at least one competition across the year.</p>		<p>Children continue to participate in Level 1 competitions and completed register on PE passport the level one competitions completed.</p>	<p>Teachers to deliver Level 1 competitions at the end of appropriate units of work</p>				
<p>Book transport in advance to ensure no barriers to children attending competitions</p>	<p>Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend</p> <p>Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend – Liaise with LC</p> <p>Covid restrictions prevented out of school activity</p> <p>Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend – Liaise with LC</p>	<p>£905</p> <p>£404</p> <p>£Transport left in budget due to Covid-19</p>	<p>A range of children taking part in competitions logged on PE passport.</p> <p>A range of children taking part in competitions – Log to be kept of attendance</p> <p>Covid restrictions prevented out of school activity</p>	<p>To choose with SSCO a range of events the school will attend for filling the 3 elements. Then take these events to staff meeting and ask who would like to chaperone each event.</p> <p>To choose a range of events the school will attend for filling the 3 elements. Try to make as many of these events during the school day as possible to ensure attendance. Make sure that the events are for a range of year groups.</p> <p>Aim to resume development when restrictions lifted</p> <p>To select events at the beginning of each term and organize transport and staffing well in advance.</p>				
<p>Leadership to extend Extra-Curricular & Competitions Offer</p>	<p>Engage with SSP Young Ambassadors Train Junior Play Leaders</p> <p>Engage with SSP Young Ambassadors</p> <p>Train Junior Play Leaders</p> <p>Attend Girls and Boys active days.</p> <p>Due to restriction to Covid restriction of footfall official SHAPE leadership training didn't take place. However children were given leadership opportunities during level one competition.</p>	<p>Included in SHAPES package £2300</p>	<p>To continue to provide opportunities for the less active To continue to give opportunities for Level 1 Festivals</p> <p>To continue to provide opportunities for the less active – Girls and boys active days To continue to give opportunities for Level 1 Festivals</p> <p>Some leadership opportunities achieved.</p>	<p>To continue to engage the young leaders</p> <p>Put together a long term plan of completion events in bubbles for children to participate in after completing a unit of work. To further target inactive children and engage with mentoring program KS. Children at lunchtimes will next year be able to access different areas of the school for different areas of activity balance. KS to offer a range of sports activities at lunch time.</p> <p>Aim to resume development when restrictions lifted</p>				

	Engage with SSP Young Ambassadors Train Junior Play Leaders	Included in SHAPES package	To continue to provide opportunities for the less active To continue to give opportunities for Level 1 Festivals	To continue to engage play leaders and encourage them set up/organize lunchtime sports activities.				
Extending Competition Offer	Establish friendly competitions with neighboring school you can walk to – Link make with PE coordinator at Westmoreland Covid-19 Risk assessment Virtual competitions offered Level one competitions offered Big Red Day and Bubble Sports Day completed Level one competitions offered both inhouse and externally - SHAPES Variety of different sports/competitions attended - SHAPES Big Red Day Sports Day with parental involvement	MU – package MUFC - Package	Increase in competition uptake Pass the torch event attended with Westmoreland Covid-19 Risk assessment Delivered opportunities where possible	I Increase competition uptake by children Start holding competitions with Westmorland's – this has been delayed due to COVID Increase competition uptake by children. Make links with local schools to extend competition offer. Use MUFC to extend competition.				
Create Stronger Links to Community Clubs	Sports specific coaching programmes Covid-19 Risk assessment Due to Covid restriction of footfall in school opportunities with community clubs have been restricted. To continue to host inter school competitions run by SHAPES. Andy (MU) to start inter school competitions.	MU and SHAPES package	Little sports club, boxfit, DDSM, Life leisure, Lapwing centre Covid-19 Risk assessment Due to Covid restriction of footfall in school opportunities with community clubs have been restricted. Work with Andy (MUFC) to make a timetable of competitions. Volunteer to host SHAPES inter school	To encourage more club links Aim to resume development when restrictions lifted Increase competition uptake by children Start organizing inter school competitions with MUFC schools.				

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Continuous provision (45 mins) PE (40 Mins)	Continuous Provision (45 mins) Go Noodle	Continuous Provision (45 mins)	Continuous Provision (45 mins) Go Noodle	Continuous Provision (45 mins) PE (30 Mins)
Year 1					
Year 2	Charanga Music with actions (15 Mins)	PE (50 Mins)	PE (50 mins)	Dance actions	Cosmic Yoga
Year 3 e.g.	Laptastic Dance games	Active Time tables (10 mins) Dough Disco	Grammarsaurus	Laptastic Cosmic Yoga	PE (50 Mins)
Year 4	Laptastic Dance games	Active Time tables (10 mins) Dough Disco	Grammersaurus Dance off (10 mins) Laptastic	Active Time tables (10 mins) Active Maths (20 Mins) Cosmic Yoga	Active Time tables (10 mins) PE (50 Mins)
Year 5	Laptastic	PE (50 Mins)	Swimming (Jan – July)	Active times tables	Laptastic
Year 6	PE/Yoga (50 mins)		Laptastic		PE (50 Mins)
Lunchtimes		Man United (Yr2/3/4/5/6) (30 Mins)			

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2020-21

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
MUFC Leaders Training	2	2	4	4	1			Year 5	N/A	MUFC
Diwali Dance Workshop			232		1 Per Class			Whole School	N/A	
Chill factore trip - Winter Sports PP	3	6	9		1			KS2	A Team	
Boccia Festival	9	9	18		2		1	KS1	A & B Team	
Big red day			232		All Staff		1	Whole school FS-C6	N/A	MUFC
Bike ability			31		0			3/4/5/6	N/A	
Sports day			232		All Staff		1	Whole School	N/A	