St Bernadette's Catholic Primary School

Evidencing the impact of the PE and Sport Premium						
Amount of Grant Received	£ 17,742	Amount of Grant Spent	£ £8617.45	Under Spend:		
RAG rated progress:						

Red - needs addressing •

Amber - addressing but further improvement needed •

- **Green** achieving hg consistently •
- Purple Covid

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84% of pupils
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50% of pupils
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	47% of pupils
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity

- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on Actio intended impact on pupils:	ions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Updated: Summer 2024

20-21	21-22	22-23	23-24

Additional opportunities for physical activity during the primary school day – curriculum	 Laptastic Active Timetables Yoga Wellbeing club Boys and Girls Active Club (Boxing was due to commence in Summer term on the playground at lunch time – activity chosen after B and G active day events by children) Let's dance 	Yoga £500 E500 (Targeted to B and G active –Summer term so unable to do)	 High Levels of concentrations in lessons. Study completed for KK CPD this academic year, Improve Motivation of wanting to learn and self-belief Improving behavior 	A culture of active classrooms embedded and share among all key stages. A shared ethos of Healthy classrooms and lifestyles being cemented in children including health snack. Next year TA to support the implementation of Laptastic within curriculum timetable to support teachers. A MUGA pitch is in the process of being developed to enrich the curriculum opportunities we provide our children. JP to start Forest Schools Curriculum Sept 2020 – FS-KS2	
	 Laptastic Active Timetables Yoga Wellbeing club Let's dance Home learning challenges Grammarsaurus Go Noodle 		 High Levels of concentrations in lessons. Study completed this academic year, Improve Motivation of wanting to learn and self-belief Improving behavior Eagerness to learn 	A culture of active classrooms embedded and share among all key stages. A shared ethos of Healthy classrooms and lifestyles being cemented in children including health snack. TA has supported the implementation of Laptastic within the KS1 curriculum timetable to support teachers. A MUGA pitch is in the process of being developed to enrich the curriculum opportunities we provide our children (COVID delay). JP completed Forest Schools Curriculum Sept 2020 – FS-KS2	
	LaptasticActive TimetablesWellbeing clubGo Noodle		 High Levels of concentration in lessons. Improve motivation of wanting to learn and self-belief . Improving behavior Eagerness to learn 	There is a well embedded culture of active classrooms embedded and shared among all key stages. A shared ethos of Healthy classrooms and lifestyles being cemented in children including healthy snacks.	
	 Laptastic Cosmic Yoga Wellbeing Club Active Timetables Go Noodle Activity Spinner Supermovers Dough disco Commando Joes SHAPEs events MUFC events 	Cost for spinners £176	 High Levels of concentration in lessons. Improve motivation of wanting to learn and self-belief . Improving behavior Eagerness to learn Pupil's 'laptastic' scores improving 	A culture of active classrooms is embedded and shared among all key stages. A shared ethos of healthy classrooms and lifestyles being cemented in children including a health snack. KS2 classes participate in 'Laptastic' and have a running competition. Activity spinners have been introduced and embedded in every class, including the new Acorns provision. Children have access to the three trim trails during the school day - these have been used well particularly for our SEND pupils. • Next Steps: Continue with actions already in place.	
Lunches & playtimes	 Play leaders organizing structured games (KS1) Boxfit Club Active Club Man United Club 	£300 (Boxfit) £1140 (active club) £482 (Man U)	 Improving behavior at Lunch times Providing Leadership opportunities Improving fitness levels 	Creating a fun and healthy environment within school	
	Boxfit ClubActive ClubMan United Club	£25 pw (Boxfit) £1370 (active club)	 Improving fitness levels Improving behavior at Lunch times and in lessons 	Creating a fun and healthy environment within school which becomes part of the ethos of school.	
	 Boxfit Club (Summer term had to be cancelled) Lunchtime Clubs Man United Club 	£500 (Man U) £6700 (Man U)	 Improving fitness levels Improving behavior at Lunch times and in lessons Improving fitness levels 	Creating a fun and healthy environment within school which becomes part of the ethos of school. Creating a fun and healthy environment within school which	
	Man United ClubLunchtime clubs have			becomes part of the ethos of school.	





	 been reduced due to COVID to minimize footfall in school. Lunchtime Clubs Man United Club Structured/planned lunch time activities. MUFC play leaders 	£6700 MU	 Improving fitness levels Improving behavior at Lunch times and in lessons Improving behavior at Lunch times Providing Leadership opportunities Improving fitness levels 	Creating a fun and healthy environment within school which becomes part of the ethos of school. A fun, healthy and active environment has been created within school during playtimes and lunchtimes and has become part of the schools ethos. MUFC leaders have been responsible for planning, setting up and facilitating structured playtime activities. Next Steps: Continue with actions already in place. Look at active clubs being set up to target the less active children during play and lunch times. (MUFC?)				
Extra-curricular (Breakfast & After school clubs)	 Gymnastics Club Dodgeball Club Mini Soccer Man United Club 	£500 (Man U)	 Providing opportunities for children to experience wide range of sports Providing an active lifestyle after school 	To continue to raise the profile of the clubs and engage the whole school and to rotate the offer of sports available. Evaluate sports on offer amend club where necessary putting on new clubs for Sept 2019.				
	 Gymnastics Club Dodgeball Club Mini Soccer Man United Club (April new timetable of clubs where due to start) 	£500 (Man U Club	 Sports club where reviewed in spring term KK and LSC. New sports where due to begin in April Archery etc – Cancelled Due to Covid-19 Providing an active lifestyle after school 	Online payment plans set up and register for clubs. LSC attended assemblies to promote the clubs. For next year's plan for after school clubs, please see risk assessment Covid-19.				
	 Man United Club - After school Breakfast Club – Super movers and Cosmic yoga 	£6700 (Man U Club)	 Providing an active lifestyle before and after school After school clubs have been reduced due to COVID to minimize footfall in school. 	 Children pay for breakfast club. Activities at breakfast do not cost. Increase opportunities next year after restrictions are reduced. 				
	 Manchester United after school club Healthy lifestyles cooking club Dance stars academy breakfast club and afterschool club. 	Staff hourly rate £6700 MU £370	 Providing opportunities for children to experience a range of sports Providing an active lifestyle after school 	To continue to raise the profile of the clubs and engage the whole school and to rotate the offer of sports available. Evaluate sports on offer and to amend clubs where necessary putting on new clubs for Sept 2022.				
	 Manchester United after school club Stockport County after school club Healthy lifestyles cooking club Dance stars academy breakfast club. 	MUFC: £Included in £6700 Stockport County: £FOC Dance Stars: £1049	 Providing opportunities for children to experience a range of sports Providing an active lifestyle after school Promoting healthy life styles. Encouraging less active children to participate in physical activities 	 Online payment plans set up and parents can register pupils for clubs. MUFC & Stockport County have led assemblies to promote the clubs. Next Steps: To continue to raise the profile of the clubs and engage the whole school and rotate the sports available. Evaluate sports on offer and to amend clubs where necessary putting on new clubs for Sept 2024. 				
Key indicator 2: Raising the - The profile of PE and sport bei -	e profile of PE & Whole Sc ing raised across the school as a to	-						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20-21	21-22	22-23	23-24

School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
intended impact on pupils:		allocated:		





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Attendance & Punctuality	 Man United donation of prizes to improve Punctuality & Attendance Walking bus Attendance awards – prizes 	£2557 x hourly rate	Walking bus- Ensures a select or key group of children arrive at school on time.	Continue with walking bus Continue to work with Manchester United		
	donated from local companies including Manchester United e.g: shirts 100% for the year family award		Children are identified as low attendance. Communication with parents establishes cause of low attendance this is then reviewed on a half termly basis to attempt to secure a routine for parents.			
	Match tickets MU – for attendance 100% half term or term		Attendance awards receive positive feedback from parents and pupils.			
	 Man United donation of prizes to improve Punctuality & Attendance 	Included in MU package	Attendance awards receive positive feedback from parents and pupils.	Re introduce the walking bus next year after restrictions are reduced.		
	 Attendance awards – prizes donated from local companies including Manchester United e.g: shirts 	£ x hourly rate	Children are identified as low attendance. Communication with parents establishes cause of low attendance this is then reviewed on a half termly basis to attempt to secure a routine for parents.	Continue to work with Manchester United		
	100% for the year family award Match tickets MU – for attendance 100% half term or term		Attendance awards receive positive feedback from parents and pupils.			
	 Termly reward days/sessions for classes with best attendance and punctuality. Man United donation of prizes to improve Punctuality & Attendance Commando Joes 	Druhms: £232 Skate School: £350 Commando Joes: £2500	Attendance and punctuality incentives/rewards receive positive feedback from parents and pupils. Pupils and families are being reminded/made aware of the importance of good attendance and punctuality.	 Autumn term the classes with best attendance and punctuality participated in a 'Druhms' session. Spring term the classes with best attendance and punctuality participated in a 'Skate School' session. Next Steps: Continue to plan and deliver termly reward days/sessions to improve attendance. Continue to work with MUFC to improve attendance. 		
		MUFC donations included in the package.				
Behaviour & Attitudes to Learning	 Active curriculum Geography field study Whole school approach to rewarding physically active & sports		Boys active club – to improve Self-esteem, decision making and behavioral issues. Goal setting each week to evaluate their behavior	Fewer instances of poor behaviour in targeted groups Pupil concentration, commitment & self-esteem enhanced		
	 Girls/Boys Active Active curriculum Geography field study and outdoor learning Whole school approach to 		Boys active club – to improve Self-esteem, decision making and behavioral issues. Goal setting each week to evaluate their behaviour. Improvement seen in confidence and self-esteem.	Laptastic to be timetabled for TA Sept 2020 – to support KS2 and staff with implementation. JP to start Forest Schools Curriculum Sept 2020 – FS-KS2		
	 Whole school approach to rewarding physically active & sports achievements e.g. 		children also started to lead their own session warm ups in group.	Boys Group - To be brought in house next year and run by TA KS (Sports background)		





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	assemblies		Girls and boys active day attended. Sport			
	Girls/Boys Active		chosen club targeted for Summer term			
	• Laptastic – Mile a day KS2		–Covid-19 cancelled.			
	 Boys group 					
			Sporting achievements mentioned in			
			assemblies.			
	Active curriculum	£0	Sporting achievements mentioned in	Laptastic established across the school now		
		10	assemblies.	Laptastic established across the school now		
	-Geography field study		assemblies.			
	and outdoor learning and			Girls and boys active to be reinstated next year		
	forest schools		Forest schools training completed by JP			
	Whole school approach to		CPD	Forest schools training completed		
	rewarding physically					
	active & sports		Laptastic completed regularly by KS2 and			
	achievements e.g. virtual		Year 2			
	assemblies					
	• Laptastic – Mile a day KS2					
	and KS1					
			Laptastic completed regularly by KS2 and	Laptastic to be maintained across school		
	Active curriculum		Year 2			
	-Geography field study	£430		Continue celebrating sporting achievements in whole school		
		£450	Coorting achievements mentioned in			
	and outdoor learning		Sporting achievements mentioned in	assemblies		
	Whole school approach to		assemblies.			
	rewarding physically					
	active & sports		Wellbeing group for selected children			
	achievements e.g.		completed for identified children.			
	assemblies					
	 Laptastic – Mile a day KS2 		Enrichment days completed for all			
	Wellbeing group		children in school.			
	• Enrichment days e.g					
	Drums and Golf.					
	Active curriculum	Druhms: £232	Lantastic completed weekly and reward	Continue with all actions that are currently in place as they are		
	 Whole school approach to 	Di ullillis. EZSZ	days/sessions delivered.	successful and working well.		
		Skate School:				
	rewarding physically		Activity spinners, Go Noodle, Cosmic Yoga	 Next Steps: Work with MUFC & Stockport county to provide break/lunch times clubs to improve behaviour at 		
	active pupils and	<mark>£350</mark>	and Dough Disco in the classrooms			
	celebrating sports		provide opportunities for brain breaks/to	Organise SHAPES to deliver EYES 'School Readiness'		
	achievements e.g.	SHAPES: £2300	decrease restlessness etc.	 Organise SHAPES to deliver EYFS 'School Readiness' training for autumn term 2024. 		
	assemblies					
	Laptastic	Activity	Wellbeing groups - targeting vulnerable			
	 Activity spinners 	Spinners: £176	children/children with poor			
	 Wellbeing group 		behaviour/struggle in classroom			
	• Enrichment days e.g. GB	MUFC: £	environment.			
	Athlete visit, Circus day					
	 Reward days e.g. Druhm, 	Commando	Enrichment and reward days encourage			
	SKate School	Joes: £2500	and promote positive behaviour and			
	SHAPES events		attitudes.			
	Wellbeing Club					
	 Go Noodle 		SHADES events encourage and means the			
	Supermovers		SHAPES events encourage and promote			
	 Dough disco 		positive behaviour and attitudes as			
	Commando Joes		children want to be selected.			
	Trim Trails					
			Trim trails are being used for soft			
		1	starts/brain breaks/to get rid of			
			restlessness particularly for our SEND			



Improving Academic Achievement	Active curriculum		Times Tables, active learning – Improving	Whole school targets met
	 Geography field study Whole school approach to rewarding physically active & sports achievements e.g. assemblies 		standards of teaching and learning.	Staff have continued to make links across subjects a including PE
	 Active curriculum – Field work, active timetables, let's dance, handwriting warm ups, music actions and yoga. Laptastic – Mile a day. 		Active learning – Is improving standards of teaching and learning. Teachers incorporating more active learning into timetables. Laptastic – completed in KS2.	JP to start Forest Schools Curriculum Sept 2020 – FS Laptastic to be timetabled for TA Sept 2020 – to sup staff with implementation.
	 Active curriculum – Field work, active timetables, grammarsaurus, let's dance, handwriting warm ups, music actions, go noodle and yoga. Laptastic – Mile a day. 		Active learning – Is improving standards of teaching and learning. Teachers incorporating more active learning into timetables. Gramersaurus is improving punctuation and grammar in class work. Laptastic – completed in KS2. Forest schools training completed.	Laptastic has continued to be timetabled to suppor and staff with implementation. All classes now con regularly. Continue to make sure the curriculum is as active a it is part of our school culture to ensure sustainabil
	 Active curriculum – Field work, active timetables, grammarsaurus, let's dance, handwriting warm ups, music actions, go noodle and yoga. Laptastic – Mile a day. Targeted intervention from MU to support children in literacy or math. 		Active learning – Is improving standards of teaching and learning. Teachers incorporate more active learning into timetables. Gramersaurus is improving punctuation and grammar in class work. Laptastic – completed in KS2. Forest schools/outdoor learning being taught in weekly sessions. MU teacher taught a literacy/math for an 8 week period to support children with active learning techniques.	Whole school targets met Staff have continued to make links across subjects a including PE Laptadtic completed regularly by KS2 Forest schools/outdoor learning completed weekly Intervention had an impact on children's understar learning.
	 Laptastic Activity spinners Wellbeing group Enrichment days e.g. GB Athlete visit, Circus day Reward days e.g. Druhm, SKate School Wellbeing Club Go Noodle Supermovers Dough disco Trim Trails MUFC intervention groups e.g. active phonics Commando Joes 	Druhms: £232 Skate School: £350 SHAPES: £2300 Activity Spinners: £176 MUFC: £ Commando Joes: £2500	Laptastic completed weekly and reward days/sessions delivered. Activity spinners, Go Noodle, Cosmic Yoga and Dough Disco in the classrooms provide opportunities for brain breaks/to decrease restlessness etc. Wellbeing groups - targeting vulnerable children/children with poor behaviour/struggle in classroom environment. Enrichment and reward days encourage and promote positive behaviour and attitudes.	 Continue with all actions that are currently in place successful and working well. Next steps: Organise SHAPES to deliver E Readiness' training for autumn term 2024. Continue to work with MUFC and Stockport provide intervention groups.
			Trim trails are being used for soft	





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			starts/brain breaks/to get rid of restlessness particularly for our SEND pupils.			
Health & Well Being/SMSC	 Spirit of the games values Whole school approach to rewarding physically activity & sports achievements e.g. assemblies Wellbeing club – Gardening club Breakfast club 	£ KD and DR hourly rate x	Breakfast Club – to encourage positive relationships through play and promoting healthy start to the day Achievements in PE celebrated during whole school assemblies. Wellbeing club once per week outside. Children's sporting achievements are celebrated in a whole school environment Wellbeing club provides an opportunity for children to express themselves and embrace the outdoor area whilst being physically active.	School values ethos are complemented by sporting values Children's sporting achievements are celebrated in a whole school environment School values ethos are complemented by sporting values		
	 Wellbeing club and Gardening club Whole school approach to rewarding physically activity & sports achievements e.g. assemblies Breakfast club Spirit of the games values – Map to Tokyo – Competition events certificates given. 		 Wellbeing groups gives children the chance to do: Gardening Listening skills Yoga Local walks Lego – fine motor skills Life skills Baking and cooking lessons Model building Jigsaws Talking partners Crafting and nature awareness Local area awareness Self-esteem group work – team building through challenges Building resilience work Breakfast Club – to encourage positive relationships through play and promoting healthy start to the day Achievements in PE celebrated during whole school assemblies. 	Breakfast club – Children will complete wake up and shake up each morning in class before the school day starts. School's values – ASPIRE will link with sporting values and a praise system will be implemented and awarded in assemblies.		
	 Wellbeing club – KD Year 6 due to Covid. DR doing other classes – Year 3 and 4. Gardening club – Class 6 KD (COVID) Whole school approach to rewarding physically activity & sports achievements e.g. assemblies Breakfast club 		Wellbeing groups gives children the chance to do: Gardening Listening skills Yoga Local walks Lego – fine motor skills Life skills Baking and cooking lessons Model building Jigsaws Talking partners	When breakfast club returns to the hall after COVID restrictions are lifted wake up and shake up to be re-instated. To reinstate - School's values – ASPIRE will link with sporting values and a praise system will be implemented and awarded in assemblies		





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	 Trim Trails Breakfast club- dance stars MUFC Stockport County 	improve mental health, wellbeing and promotes a healthy start to the day.	
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Key indicator 3: High Quali • Increased confidence, knowledg		ching PE and sport						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20-21	21-22	22-23	23-24
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	To continue to ensure all pupils access 2 x 60 minute PE lessons a week.Make sure children have access to 2x60 minute PE lessons per week.Lunchtime clubsActive learning in timetable (Appendix 1)Make sure children have access to 2x60 minute PE lessons per week – To be re-established over more than one day when COVID restrictions are lifted.Active learning in timetable (Appendix 1)	Support included in SHAPES package £2300	Pupil's consistently achieving NC outcomesPupils achieving national curriculum 	To continue to update the PE timetable and allocate slots including CPD opportunities. To further raise the profile of the sporting opportunities in all areas of the curriculum MUGA pitch is being developed to provide better provision for children allowing all weather access to outdoor facilities. Mentoring program to be established at lunchtime KS. MUGA pitch is being developed to provide better provision for children allowing all weather access to outdoor facilities. MUGA pitch is being developed to provide better provision for children allowing all weather access to outdoor facilities.				
	Make sure children have access to 2x60 minute PE lessons per week. (MUFC delivers 1 of the sessions) Lunchtime clubs Active learning in timetable (Appendix 1) Commando Joes • Children have access to x2 60 minute PE	MUFC £6700 SHAPES: £2300	Pupils achieving national curriculum outcomes. Data and assessment being logged on PE Passport. MUFC produces their own assessment criteria and termly reports produced. Active curriculum has been embedded. Most pupils are achieving national	To continue to update the PE timetable and ensure its suitability for each year				
	x2 60 minute PE lessons per week. (MUFC delivers 1 of the sessions)	Activity Spinners: £176 Dance Stars Academy: £	achieving national curriculum outcomes. Data and assessment being	group. CPD opportunities to continue, provided by MUFC and Stockport County. Continue with all actions that are currently in place as they are successful and working well.				



	 Commando Joe lessons Laptastic Activity spinners Go Noodle Supermovers Dough disco Trim Trails MUFC Stockport County 	MUFC: £ Stockport County: £ Commando Joes: £2500	logged on 'Insight'. MUFC produces their own assessment criteria and termly reports produced and shared with school. Active curriculum has been embedded.	 Next Steps: To complete lesson drop ins, pupil voice and liaise with MUFC and Stockport County coaches to ensure the minimum requirements are being met (2 hours timetabled sessions). 		
Review the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources	To further develop & implement a professional learning plan for the needs of all staff	£6350 – SHAPES	Staff continue to have access to support which will help them to achieve confidence to teach high quality lessons - PE Passport - SHAPES	To provide further CPD training in the PE passport to ensure staffs knowledge of the assessment area and complete an assessment of the final unit of PE.		
	To further develop & implement a professional learning plan for the needs of all staff Complete Rota for staff to access SSCO CPD	£6350 – SHAPES	Staff continue to have access to support which will help them to achieve confidence to teach high quality lessons - PE Passport - SHAPES	To provide further CDP into assessment for PE. To provide further CPD on PE passport- After Staff meeting evaluation of PE passport To get staff to access SHAPES CPD Steve Busby.		
	SHAPES – B2 Package JP –Forest schools training course completed Some staff accessed the Steve Busby CDP online virtual training sessions (SHAPES).	£2300 SHAPES	Forest school is starting to develop. As a result of staff accessing Steve Busby online staff confidence has improved in some areas of the curriculum. Tracey Higgins (SIP) Deep Dive in PE Tennis CDP delivered to all teaching staff	PE passport staff meeting/training completed. Monitor the use of the PE passport to ensure sustainability. More staff accessing CDP training (SHAPES).		
	SHAPES - B2 Package MU to continue to give staff weekly CDP training as they observe sessions Consult with staff about areas of need.	£2300		MU to cover a range of sports. Staff audit to be completed and identify areas for CPD - SHAPES to deliver the CPD.		
	SHAPES - B2 Package	SHAPES: £2300	Staff continue to have access to	MUFC to continue to deliver weekly CPD via lesson delivery. Continue to advertise SHAPES CPD to all staff.		





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	Handover/ curriculum			New PE leader to attend SHAPES PE Leaders meeting for the new academic year.		
	time given to current and					
	new PE lead.					
	PE Leadership Meetings	SHAPES: £2300	Attended all PE leaders meetings	SHAPES have responded and have added the new PE lead to email list and resource banks.		
	Curriculum time		meaning updates were shared with all	Curriculum time to continue to be provided next academic year in order for the subject leader to keep documents up to date.		
	Handover meeting between current and new		staff.	Next steps:Continue with the SHAPES package and new PE lead to attend		
	PE lead.		Curriculum time so impact form and	meetings in next academic year.		
	Contact SHAPES to let		other curriculum			
	them know of the change		documents are up to			
	in leadership.		date.			
			Handover meeting completed as current			
			PE lead is going on maternity leave.			
Review supporting resources	SoW, PE Passport, active	£300 (PE Passport)	SSCO – Schemes of			
	classrooms,		work used by class			
			teachers to deliver			
			high quality PE			
			lessons			
			Maths of the Day –			
			Raising attainment of			
			maths			
	SoW (planning given to	£300 (PE Passport)	SSCO – Schemes of	To continue to update resources		
	teachers by Leanne SSCO)		work used by class	PE Passport – To become more familiar with assessment		
	PE passport	£155.42 Sports Safe	teachers to deliver	To provide further support for new staff.		
		repairs to equipment	high quality PE	To ensure staff attend CDP- SHAPES Steve Busby		
		and service.	lessons	Additional training to be completed by staff on assessment for PE		
			PE Passport –			
			Training complete for			
			teachers to become			
			more familiar with			
			assessment			
			SSCO – Schemes of			
			work used by class			
			teachers to deliver			
			high quality PE			
			lessons			
			PE Passport – Further			
			training complete for			
			teachers to become			
			more familiar with			
	DE passa art	(200	assessment	Staff meeting and training species completed by all staff to be some more from the		
	PE passport	£300	PE Passport – Further	Staff meeting and training session completed by all staff to become more familiar with the resource		
			training completed for teachers to	with the resource.		
			become more familiar with			
			resource.			





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	PE passport SHAPES MUFC	£300 PE Passport: £300 SHAPES: £2300 MUFC: £ Total of all equipment: £684.65	PE Passport – Further training completed for teachers to become more familiar with resources. Assessment tool being used by staff for one unit per term. PE Passport helps staff in planning and delivering lessons that build on skills progression. Stockport shapes share good practice and updates, they provide resources, training, CPD and occasionally free sessions with external companies. MUFC provided staff with CPD opportunities, have helped organise and deliver extra-curricular activities and events. They provide assessment reports for PE leader.	Staff meeting and training session completed by all staff to become more familiar with the resource. Continue to buy into MUFC, Stockport SHAPES and PE Passport. Any relevant updates, new resources and events calendar shared with all staff. • Next Steps: Organise SHAPES to deliver EYFS 'School Readiness' rraining for autumn term 2024 • Look into how MUFC can help target the reluctant and less active pupils outside of lesson time		
Review of PE equipment to support quality delivery	Completed audit of sports equipment and new stock ordered. Now ensure equipment is accessible for staff and ready to use. New equipment ordered to support the delivery of curriculum	£736 – including safety check £358.76 – more to be spent Sept – Covid-19	To keep on top of stock of PE equipment and re-order where necessary. To keep on top of stock of PE equipment and re-order where necessary.	Order new sports equipment Sept 2020- Covid 19 Possible bike shed MUGA pitch being built		
	New equipment ordered to support the delivery of equipment	Tri Golf set – voucher used from previous refund	To update and audit PE equipment	Order new sports equipment Sept 2021		
	Equipment audit completed and lots of new	£514.68 on new equipment.	To unpack, pump up and keep on top of	Staff to keep the PE cupboard tidy and put stock back from where they took it from. Lock to be kept in cupboard.		





	equipment ordered to support the delivery of equipment Regular equipment audits Complete/submit orders Work with MUFC to keep on top of equipment and resources. Sharing of free resources in SHAPES meetings	<mark>Total of all equipment:</mark> £684.65	stock of PE equipment and re-order where necessary. New PE cupboard layout map completed by Andy All lessons, clubs, events have run smoothly as equipment has been replaced when necessary. Sharing of good practice and free equipment during PE leadership meetings.	 Next Steps: Continue to ask staff to update resource/equipment list in PE cupboard Continue to complete regular equipment audits Continue to work with MUFC to keep on top of equipment and resources. Attend SHAPES meeting where links to free equipment and resources are shared. 			
Targets relating to PE delivery being encouraged to form part of performance management	Laptasic and a review of the impact of this is part of KK's performance management review.		KS2 participated regularly in Laptastic	To ensure the continuation of Laptasic next year and going forward –Mile a day	КК		
	PE coordinator target in performance management set	Support included in SHAPES subscription £2300	PE coordinator target in performance management achieved	Continue to set relevant targets for PE coordinator.			
	Appraisal target set relating to PE for PE lead. (See appraisal doc) Curriculum documents to be updated each term.		Target discussed during appraisal meeting and agreed that PE delivery and profile is successful in school.	 New PE leader to use the curriculum documents to set targets and actions for next academic year. 			
			Action plan, strategic discussion tools, position statements and impact form all completed and up to date.				
Support TA's & other adults to access relevant CPD to enhance the school PESSPA workforce	Re –launch in September and signpost TA's to help support Young Ambassadors		Attend Young ambassadors session and help provide support	To continue to monitor the impact			
	Young ambassador training attended and supported by Yr 6 TA KD KS coaching experience working with a select group of children to develop resilience skills.		Attend Young ambassadors session and help provide support Children have enjoyed sessions no impact evidenced due to short time frame – Covid 19	To further monitor the impact To re attend and re launch Young ambassadors next year. Develop mentoring programme –KS Resilience skills group re launch Plan lunchtime activities with KS KS to take over Boys Group Level 5 qualification PE - KS			





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	Walking bus to be reinstated after COVID restrictions lifted. Gardening club Wellbeing club TA support PE lessons where relevant	TA hourly rate	Gardening club has been run with children in Y6 (COVID restrictions) Wellbeing club run in Y6,3 and 4	Young ambassador training re introduce Reinstate Walking Bus		
	MUFC - Lessons TA & Teachers present for CPD opportunities. TA's to support PE lessons where needed.		TA's supporting pupil/ play leaders to lead lunchtime sports activities. Wellbeing club	To re attend and relaunch Young ambassadors next year. Plan lunchtime activities.		
	 TA's to attend extracurricular sporting events with pupils. SHAPES - B2 Package Staff receive weekly CPD when they support MUFC in delivering PE lessons. PE Passport Mini Athletics - EYFS SHAPES extra-curricular events MUFC extra-curricular events 		All staff continue to have access to support from MUFC and SHAPES which will help them to teach high quality lessons. PE Passport helps all staff support PE sessions and understand progression and development of skills. TA's supporting pupil/ play leaders to lead lunchtime sports activities. Wellbeing club	 Continue to buy into MUFC, PE Passport and Stockport SHAPEs so TA's have access to continuous CPD and sharing of good practice. Next Steps: Share SHAPEs CPD calendar with all staff next academic year and book TA's onto courses. Utilise the support and opportunities MUFC and SHAPEs provide. TA's to continue to support teaching staff in the delivery of PE Passport. Where appropriate invite support staff to meetings, training and CPD. 		
			TA's attend MUFC and SHAPEs event with pupils providing CPD and sharing of good practice.			
Develop an assessment programme for PE to monitor progress	Use PE Passport		To use the PE passport with the CPD sessions with SSCO	To monitor progress and assess children		
	Use PE Passport – CPD completed, further enhance CPD in use of PE passport.	Included in PE passport subscription £300	Assessment tool being used in PE passport by some year groups	Hold staff meeting –Sept 2020 to discuss assessment for PE and evaluate the continuation of PE passport Ensure that all staff use the PE passport of PE assessment		





by teachers to complete assessment of children in PE. This needed to be completed once a term with the aim to get picture or video evidence to support judgment.subscription £300being used in PE passport by all KS1 and 2 year groupsPE passport and any areas needed for recapping CPD.Staff to use PE Passport's (1 can' statements to judge pupils ability/progress and upload data termly onto Insight.PE Passport. £300Insight has been updated termly using the '1 can' statements from PE passport giving all staff a clear understanding of whether a pupil is Emerging, MEt or ExceedingContinue to use PE Passport statements to assess against and upload termly using the '1 can' statements from PE passport giving all staff a clear understanding of whether a pupil is Emerging, MEt or ExceedingContinue to use PE Passport statements to assess against and upload termly using the '1 can' statements from PE passport giving all staff a clear understanding of whether a pupil is Emerging, MEt or ExceedingNet Steps! Net or Exceeding				
session completed for all staff to ensure staffs understand of PE assessment and the resource tool. subscription £300 being used in PE passport by some year groups PE passports is being used by teachers to complete assessment and the resource tool. Included in PE passport subscription £300 Assessment tool being used in PE passport by some year groups PE passports is being used by teachers to complete assessment of children in PE. This needed to be completed once a term with the aim to get picture or video evidence to support judgment. Included in PE passport size in passport by SIR SIR and 2 year groups Hold staff meeting to discuss assessment for PE and evaluate the contil PE passport by SIR SIR and 2 year groups Staff to use PE Passport's picture or video evidence to support judgment. PI Bassport 1 5100 Insight has been upload data termly onto insight. Continue to use PE Passport statements to assess against and upload termly using the '1 can' statements from PE passport giving all staff a clear understanding of whether a pupil is bility/progress and upload data termly onto insight. Next Steps1 Next Steps1 Insight. Insight. Enders meeting and look into how other school giving all staff a clear understanding of whether a pupil is Emerging. MEt or Exceeding or the pupils ability/progress and upper school insight. Next Steps1 Next Steps1				
by teachers to complete assessment of children in PE. This needed to be completed once a term with the aim to get picture or video evidence to support judgment.subscription £300being used in PE passport by all KS1 and 2 year groupsPE passport and any areas needed for recapping CPD.Staff to use PE Passport's (1 can' statements to judge pupils ability/progress and upload data termly onto Insight.PE Passport. £300Insight has been updated termly using the '1 can' statements from PE passport giving all staff a clear understanding of whether a pupil is Emerging, MEt or ExceedingContinue to use PE Passport statements to assess against and upload termly using the '1 can' statements from PE passport giving all staff a clear understanding of whether a pupil is Emerging, MEt or ExceedingContinue to use PE Passport statements to assess against and upload termly using the '1 can' statements from PE passport giving all staff a clear understanding of whether a pupil is Emerging, MEt or ExceedingNet Steps! Net or Exceeding	session completed for all staff to ensure staffs understand of PE assessment and the		being used in PE passport by some	Ensure that all staff use the PE passport of PE assessment
'I can' statements to judge updated termly using onto Insight. upload data termly onto from PE passport Next Steps: insight. understanding of whether a pupil is Emerging, MEt or Exceeding Exceeding	by teachers to complete assessment of children in PE. This needed to be completed once a term with the aim to get picture or video evidence to		being used in PE passport by all KS1	Hold staff meeting to discuss assessment for PE and evaluate the contin PE passport and any areas needed for recapping CPD.
expectations.	'I can' statements to judge pupils ability/progress and upload data termly onto	PE Passport: £300	updated termly using the 'I can' statements from PE passport giving all staff a clear understanding of whether a pupil is Emerging, MEt or Exceeding	Next Steps: Network at PE leaders meeting and look into how other schools

Key indicator 4: Broader Range of Activities

• Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review extra-curricular offer	To Ensure a wide variety of activities are offered. Meet with providers of clubs to ensure a log of attendance of clubs using PE passport.		Children engagement in a different environment of clubs.	To further develop a log of extra curriculum activities attended (PE passp and ensuring maximum opportunities for PE development.
	To Ensure a wide variety of activities are offered such as: Sports Day, Wonder Week, Be Inspired Challenges, School Games, Inter class competitions and clubs		A new Rota of after school clubs completed and was due to start in the Summer term – Covid 19 means it did not go ahead.	To ask LSC to share the log of attendance from after school clubs. For next year see Risk Assessment.
	To Ensure a wide variety of activities are reoffered	Included in SHAPES package £2300	A new Rota of after school clubs completed and was due to start in	To continue to log attendance of sports clubs once they have been reinst and try to encourage less active children to attend.





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		20-21	21-22	22-23	23-24
	passport) reinstated				

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	 to all children after COVID restrictions are lifted such as: Wonder Week, Be Inspired Challenges, School Games, Inter class competitions and clubs. To Ensure a wide variety of activities are offered such as: Sports Day, Bee Inspired Challenges, Inter School competitions hosted, Inter class competitions and afterschool clubs. 	MU : ??? SHAPES package £2300	September – Covid 19 means it did not go ahead. After school club timetable to be completed for Sept 2023 and a review of offered sports completed.	To use the PE passport to log attendance of sports clubs.		
	 Laptastic Activity spinners Wellbeing group Enrichment days e.g. GB Athlete visit, Circus day Reward days e.g. Druhm, SKate School Wellbeing Club Cooking Club Go Noodle Supermovers Dough disco Trim Trails MUFC intervention groups e.g. active phonics MUFC events SHAPEs events Stockport County Dance Stars Academy Sports day 	PE Passport: £300 SHAPES: £2300 MUFC: £ Stockport County: £ Druhms: £232 Skate School: £350 SHAPES: £2300 Activity Spinners: £176 Dance Stars Academy: £1049	All pupils have had multiple opportunities to experience and participate in extracurricular activities. Variety of after school clubs that promote a healthy lifestyle have been offered.	 Continue to work with MUFC, SHAPEs, Stockport County and Dance Stars academy to provide extracurricular activities. Continue with after school clubs and rotate year groups to ensure equal opportunities. Continue to plan termly activities that encourage and promote a healthy and active lifestyle - could draw on companies/contact from this academic year. Continue to promote extracurricular activities within the school community via newsletters, assemblies, school spider etc. Next Steps: See how we can log attendance at sports clubs to see what 'groups' we are hitting. Look into how we can target the less active pupils during the school day. Make more use of the school website to promote and celebrate the extracurricular activities that take place/ are planned. 		
Review extra-curricular activity balance	Continue to offer a broad range of activities and increase lunch time club varieties.	LSC Parents Charged	Gymnastics, dodgeball, mini soccer, boys active, yoga and behavioral club.	Re-launch clubs and expand variety of clubs increase numbers of attendance.		
	Continue to offer a broad range of activities and increase lunch time club varieties.		Young ambassadors, gymnastics, mini Olympians, dodgeball, mini soccer, boys and girls active, lunchtime active club, boxfit (Summer term – Covid 19 cancelled), yoga and behavioral club.	Children at lunchtimes will next year be able to access different areas of the school for different areas of activity balance. KS to offer a range of sports activities at lunch time.		
	Broad range of activities and increase lunch time club varieties had to be		Due to COVID restrictions clubs needed to be	Reinstate clubs in school		





	halted due to covid		cancelled to reduce			
	restrictions		the footfall in school.			
	Extra-curricular activities		Wellbeing and fitness,	Expand the variety of clubs and increase numbers of attendance.		
	on offer: Wellbeing and		cooking club (healthy			
	fitness club, cooking club		lifestyles) and MUFC			
	and MUFC after school		after school club.			
	club.					
			All of the below			
	Offer a broad range of	PE Passport: £300	activities and	Continue to plan and deliver a broad range of extracurricular opportunities		
	activities before, during	SHAPES: £2300	opportunities have been			
	and after the school day.	MUFC: £	provided:	Continue to work with MUFC, SHAPEs, Stockport County and Dance Stars		
		Stockport County: £	Laptastic	academy to provide extracurricular activities.		
		Druhms: £232	Activity spinners			
		Skate School: £350	Wellbeing group			
		Activity Spinners: £176	 Enrichment days 			
		Dance Stars Academy:				
		<mark>£1049</mark>	e.g. GB Athlete			
			visit, Circus day			
			• Reward days e.g.			
			Druhm, SKate			
			School			
			Wellbeing Club			
			Cooking Club			
			Go Noodle			
			SupermoversDough disco			
			Trim Trails			
			MUFC			
			intervention			
			groups e.g. active			
			phonics			
			MUFC events			
			SHAPEs events			
			Stockport County			
			Dance Stars			
			Academy			
			 Sports day 			
Review offer for SEND pupils	To ensure children are	£70 (Transport)	Boccia and Curling	To continue to develop the range of sporting opportunities for SEND and attend		
	attending SEND games			more competition events.		
	opportunities (SHAPES)					
	To ensure children are	E100 (Transport – Covid	Tri Golf, Swimming	To continue to develop the range of sporting opportunities for SEND.		
	attending SEND games	19)	gala and Multi skills			
	opportunities (SHAPES)		(Unable to attend due			
			to Covid -19)			
	SEND opportunities have	Included in SHAPES	Unable to attend due	To reinstate SEND opportunities		
	been halted due to COVID	package £2300	to COVID and staff			
	restrictions and staff		absence in Autumn			
	absence		term resulted in the			
			school missing the			
			SEND week of action			
			activities.			
	SEND children attended					
				To continue to develop the range of coerting apportunities for CEND public and		
	some sporting events this			To continue to develop the range of sporting opportunities for SEND pupils and		
	year and participated in			attend more competition events.		





	inter school competitions.					
	To expand the variety of opportunities offered to SEND children. SEND pupils to be exposed to a range of different extracurricular sporting opportunities.		All of the below activities and opportunities have been provided to pupils with SEND: • Laptastic • Activity spinners • Wellbeing group • Enrichment days e.g. GB Athlete visit, Circus day • Reward days e.g. Druhm, SKate School • Wellbeing Club • Cooking Club • Cooking Club • Go Noodle • Supermovers • Dough disco • Trim Trails • MUFC intervention groups e.g. active phonics • MUFC events • SHAPEs events • Stockport County • Dance Stars Academy • Sports day • Swimming	Continue to work with MUFC, SHAPEs, Stockport County and Dance Stars academy to provide opportunities to pupils with SEND. Continue with after school clubs and rotate year groups to ensure equal opportunities including those with SEND. Continue to plan termly activities that encourage and promote a healthy and active lifestyle.		
Target inactive pupils	Attend Girls/Boys active club – receive funding and re-launch a lunchtime club based on children's choice.	(D and C club	Behavioural Club – Teaching strategies and life skills through Football	To target more inactive children and offer ½ clubs		
	Attend Girls/Boys active club – receive funding and re-launch a lunchtime club based on children's choice (Club unable to run – Summer Term- Boxfit outdoors – due to Covid 19) .	ESOB (B and G club Covid -19)	Boys and Girls active days attended by inactive children to expose them to a wide range of sports. Children to choose one sport to do in a lunchtime club. Boxfit – Lunchtime club to motivate and target children who express a specific interest in this sport Behavioural Club – Teaching strategies and life skills through	To further target inactive children and engage with mentoring program KS.		





			Football					
	RE-develop intervention programmes e.g. C4Life, Girls/Boys Active, Attend Girls/Boys active club – receive funding and re-launch a lunchtime club based on children's choice. SEND pupils to be exposed to a range of different extracurricular sporting opportunities. SEND pupils to be exposed to a range of different extracurricular sporting opportunities.	Included in SHAPES package £2300	Boys/Girls active day will be reinstated next year All of the below activities and opportunities have been provided to inactive pupils: • Laptastic • Activity spinners • Wellbeing group • Enrichment days e.g. GB Athlete visit, Circus day	To further target inactive children and engage with mentoring program Continue to work with MUFC, SHAPEs, Stockport County and Dance Stars academy to provide opportunities to less active pupils. Continue with after school clubs and rotate year groups to ensure equal opportunities including less active pupils. Continue to plan termly activities that encourage and promote a healthy and active lifestyle. Next Steps: Dook into how we can target the less active pupils during the school day-				
	pupils to be exposed to a range of different extracurricular sporting		 Activity spinners Wellbeing group Enrichment days e.g. GB Athlete 	Continue to plan termly activities that encourage and promote a healthy and active lifestyle.				
Key indicator 5: Competitive • Increased participation in competent of the second s	titive sport	Funding	Fuidence and		20.21	21.22	22.22	22.24
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20-21	21-22	22-23	23-24
Review School Games Participation including a cross section of children	 Use SSP Competition Events Calendar to 		Higher % of children taking part in	Encourage a wider variety of staff to take children to SHAPE competition events.				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review School Games Participation	Use SSP Competition		Higher % of children	Encourage a wider variety of staff to take children to SHAPE competition
including a cross section of children	Events Calendar to		taking part in	





who represent school	plan competition		competition			
who represent school	entries for year		competition			
	 Use new SSP booking 		Log who is attending			
	system to enter		competition events via			
	events		PE Passport			
	Review children who					
	have represented					
	school in the past (PE					
	Passport) & ensure a					
	wider range of					
	children get involved					
	by choosing events to					
	attract children who					
	have not taken part					
	before					
	• Meet with SSCO and		Children taking part in	To continue to encourage a wider variety of staff to take children to SHAPE		
	plan SSP Competition		completions	competition events.		
	Events Calendar to					
	plan competition		% of children taking			
	entries for year		part affected by Covid			
	Use SSP booking		19			
	system to enter					
	events- log of events		Register of which			
	kept via email		events attended kept			
	Review children who		(KK PE Coordinator)			
	have represented					
	school in the past (PE					
	Passport) & ensure a					
	wide range of					
	children get involved					
	Book onto events and					
	sports the children					
	have not					
	tried/entered before					
	e.g: rugby (cancelled					
	due to Covid 19)					
	We have participated	Included in SHAPES	Children	Reinstate previous activity development from before covid		
	in home learning	package £2300	taking part in			
	challenges set by		virtual			
	SHAPES		competitions			
	Inter bubble		Bubble			
	competitions		competitions			
	completed where		completed			
	appropriateOne adventure day		Big leap competition			
	• One adventure day for KS1 and KS2		Completion			
			 Red day 			
			completed			
			Bubble Sports			
			Day			
			completed			
			completed			
	• Use SSP Competition	Included in SHAPES	Log who is attending	Encourage a wider variety of staff to take children to SHAPE competition events.		
	Events Calendar to	package	competition events via			
	plan competition		PE Passport			
		Ab S SPORT				





Review competitive opportunities for	 entries for year Use new SSP booking system to enter events Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before Book onto events and sports the children have not tried/entered before SHAPES Events - Use calendar to book events ensuring equal opportunity for each KS and groups. MUFC Events - Liaise with coaches to book events ensuring equal opportunity for each KS and groups. 	SHAPES: £2300 MUFC: £ Total transport costs: £1025.80	A broad range of pupils attended SHAPEs and MUFC events. (See events table at bottom of document)	Continue to utilise the SHAPEs and MUFC competitions and events. Next Steps See how we can log attendance at events and competitions to see what 'groups' we are hitting.		
SEND children	 attending SEND games opportunities (SHAPES) To ensure children are attending SEND games opportunities (SHAPES) We have participated in home learning challenges set by SHAPES for SEND pupils Increase the % of SEN children attending games opportunities (SHAPES) Book SEND pupils onto SHAPEs and MUFC events ensuring they have access to competitions and events. 	Included in SHAPES package SHAPES: £2300 MUFC: £ Total transport costs: £1025.80	 pupils attending SSP competitions % of SEND pupils attending events affected by Covid-19 Activity reduced due to covid Activity reduced due to staffing SEND pupils attended multiple events and competitions. (See events table at bottom of document) 	 a rotation of children To continue to review the needs of the children attending the event and ensure a rotation of children – See Risk Assessment 2020 Aim to resume development when restrictions lifted To continue to review the needs of the children attending the event and ensure a rotation of children Continue to provide SEND pupils with the opportunities to participate in sporting events and competitions. 		
Increase Level 1 competitive provision	Review current Level 1 provision and participation rates Plan a programme of Level		Children participating in Level 1 competitions	Teachers to continue to deliver Level 1 competitions at the end of appropriate units of work		





	 1 events to ensure ALL children in school get the opportunity to access at least one competition across the year To continue to plan a programme of Level 1 events to ensure ALL children in school get the opportunity to access at least one competition across the year. Use the Level one competition's sent out by SHAPES within bubbles/year groups. 		Children to continue to participating in Level 1 competitions	Complete Level one competition's sent out by SHAPES within bubbles/year groups		
	Use the Level one competition's sent out by SHAPES within bubbles/year groups		Completed competitions across bubbles	Aim to resume development when restrictions lifted		
	Review current Level 1 provision and participation rates Plan a programme of Level 1 events to try and ensure ALL children in school get the opportunity to access at least one competition across the year.		Children continue to participate in Level 1 competitions and completed register on PE passport the level one competitions completed.	Teachers to deliver Level 1 competitions at the end of appropriate units of work		
	Plan a programme of Level 1 events to try and ensure ALL children in school get the opportunity to access at least one competition across the year.	SHAPES: £2300 MUFC: £ Druhms: £232 Skate School: £350	All pupils in school had the opportunity to participate in at least one level 1 event. (See events table at bottom of document)	Continue to plan and deliver a broad range of Level 1 events ensuring all pupils have the opportunity to participate in at least 1 event throughout the academic year.		
Book transport in advance to ensure no barriers to children attending competitions	Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend	£905	A range of children taking part in competitions logged on PE passport.	To choose with SSCO a range of events the school will attend for filling the 3 elements. Then take these events to staff meeting and ask who would like to chaperone each event.		
	Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend – Liaise with LC	£404 £Transport left in budget due to Covid-19	A range of children taking part in competitions – Log to be kept of attendance	To choose a range of events the school will attend for filling the 3 elements. Try to make as many of these events during the school day as possible to ensure attendance. Make sure that the events are for a range of year groups.		





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	Covid restrictions prevented out of school activity		Covid restrictions prevented out of school activity	Aim to resume development when restrictions lifted		
	Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend – Liaise with LC			To select events at the beginning of each term and organize transport and staffing well in advance.		
	Plan events prior to each term and book transport in advance once events and competitions have been allocated.	Total transport costs: £1025.80	Good communication between PE lead and office meant all transport was booked in advance and, pupils attended multiple events.	Continue to plan in advance using the SHAPEs and MUFC calendars to book events and subsequently book transport. Consider how much of the budget is available for this.		
Leadership to extend Extra-Curricular & Competitions Offer	Engage with SSP Young Ambassadors Train Junior Play Leaders		To continue to provide opportunities for the less active To continue to give opportunities for Level 1 Festivals	To continue to engage the young leaders		
	Engage with SSP Young Ambassadors Train Junior Play Leaders Attend Girls and Boys active days.		To continue to provide opportunities for the less active – Girls and boys active days To continue to give opportunities for Level 1 Festivals	Put together a long term plan of completion events in bubbles for children to participate in after completing a unit of work. To further target inactive children and engage with mentoring program KS. Children at lunchtimes will next year be able to access different areas of the school for different areas of activity balance. KS to offer a range of sports activities at lunch time.		
	Due to restriction to Covid restriction of footfall official SHAPE leadership training didn't take place. However children were given leadership opportunities during level one competition.	Included in SHAPES package £2300	Some leadership opportunities achieved.	Aim to resume development when restrictions lifted		
	Engage with SSP Young Ambassadors Train Junior Play Leaders	Included in SHAPES package	To continue to provide opportunities for the less active To continue to give opportunities for Level 1 Festivals	To continue to engage play leaders and encourage them set up/organize lunchtime sports activities.		
	New play leaders to attend training. Old play leaders to hand over to new play leaders.	SHAPES: £2300 MUFC: £	Year 5 pupils attended MUFC's play leaders training. They have been organising and running playtime activities. Play leaders supported	 Select new play leaders in the academic year 24/25 and facilitate a handover. Play leaders to continue to Next Steps: Look at how play leaders can provide more extracurricular activities. Look into play leaders running/planing more competitive events Use SHAPE's package to provide leaders with more training opportunities. 		





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			in planning, setting up			
			and running sports			
			day.			
Extending Competition Offer	Establish friendly		Increase in			
	competitions with		competition uptake			
	neighboring school you		Pass the torch event			
	can walk to – Link make		attended with			
	with PE coordinator at		Westmoreland			
	Westmoreland					
			Covid-19 Risk			
	Covid-19 Risk assessment		assessment			
				Increase competition uptake by children		
	Virtual competitions	MU – package	Delivered			
	offered		opportunities where	Start holding competitions with Westmorland's – this has been delayed due to		
	Level one competitions		possible	COVID		
	offered					
	Big Red Day and Bubble					
	Sports Day completed					
	Level one competitions	MUFC - Package		Increase competition uptake by children.		
	offered both inhouse and			Make links with local schools to extend competition offer.		
	externally - SHAPES			Use MUFC to extend competition.		
	Variety of different					
	sports/competitions					
	attended - SHAPES					
	Big Red Day					
	Sports Day with parental					
	involvement					
	Offer pupils a variety of	SHAPES: £2300	Pupils attended	Continue to plan in advance using the SHAPEs and MUFC calendars to book		
	competitions internally	MUFC: £	multiple competitions.	events and competitions.		
	and externally.		(See events table at	Next Steps:		
			bottom of document)	 Look at how play leaders can plan & provide internal competitions 		
				 Use SHAPEs resources to plan and deliver more internal competitions. 		
Create Stronger Links to Community	Sports specific coaching		Little sports club,	To encourage more club links		
Clubs	programmes		boxfit, DDSM, Life			
			leisure, Lapwing			
			centre			
	Covid-19 Risk assessment		Covid-19 Risk			
			assessment			
	Due to Covid restriction of		Due to Covid	Aim to resume development when restrictions lifted		
	footfall in school		restriction of footfall			
	opportunities with		in school			
	community clubs have		opportunities with			
	been restricted.		community clubs have			
			been restricted.			
			Work with Andy	Increase competition uptake by children		
	To continue to host inter	MU and SHAPES	(MUFC) to make a	Start organising inter school competitions with MUFC schools.		
	school competitions run	package	timetable of			
	by SHAPES.		competitions.			
		-				





Andy (MU) to start inter school competitions.		Volunteer to host SHAPES inter school competitions.			
Continue to work with MUFC, Dance Stars Academy & Stockport county.	Stockport County: £	Links made with MUFC, Stockport County & Stars Dance academy.	 Next Steps: Look into making links with local clubs & facilities to see what they can offer us as a school. Follow up with PE lead at local school to set up the 'Brinnington Cup' Continue to work with current clubs to provide opportunities. 		

30 Active Minutes Review											
	Monday	Tuesday	Wednesday	Thursday	Friday Activity Spinner Continuous Provision (45 mins) PE (30 Mins)						
Reception	Activity Spinner Continuous provision (45 mins) PE (40 Mins)	Activity Spinner Continuous Provision (45 mins) Go Noodle	Activity Spinner Continuous Provision (45 mins)	Activity Spinner Continuous Provision (45 mins) Go Noodle							
Year 1	Activity Spinner	Activity Spinner PE	Activity Spinner PE	Activity Spinner	Activity Spinner						
Year 2	Activity Spinner	Activity Spinner PE	Activity Spinner PE	Activity Spinner PE	Activity Spinner						
Year 3	Laptastic Activity Spinner Super Movers Swimming (Summer Term)	Laptastic Activity Spinner Super Movers PE	Laptastic Activity Spinner Super Movers	Laptastic Activity Spinner Super Movers PE	Laptastic Activity Spinner Super Movers PE						
Year 4	Activity Spinner Laptastic Swimming (Spring Term)	Activity Spinner Laptastic PE	Activity Spinner Laptastic	Activity Spinner Laptastic PE	Activity Spinner Laptastic						
Year 5	Activity Spinner Laptastic Swimming (Autumn Term) PE	Activity Spinner Laptastic PE	Activity Spinner Laptastic	Activity Spinner Laptastic	Activity Spinner Laptastic PE						
Year 6	Activity Spinner Laptastic	Activity Spinner Laptastic PE	Activity Spinner Laptastic	Activity Spinner Laptastic	Activity Spinner Laptastic PE						
Lunchtimes	MUFC Play leaders activities Trim Trails Access to field (weather dependent) Wet play physical activities - Cosmic Yoga, Super movers, Activity spinner	MUFC Play leaders activities Trim Trails Access to field (weather dependent) Wet play physical activities - Cosmic Yoga, Super movers, Activity spinner	MUFC Play leaders activities Trim Trails Access to field (weather dependent) Wet play physical activities - Cosmic Yoga, Super movers, Activity spinner	MUFC Play leaders activities Trim Trails Access to field (weather dependent) Wet play physical activities - Cosmic Yoga, Super movers, Activity spinner	MUFC Play leaders activities Trim Trails Access to field (weather dependent) Wet play physical activities - Cosmic Yoga, Super movers, Activity spinner						



Evidencing the impact of the PE and Sport Premium – Events & Competitions 2023–24												
Events / Competitions	Numl	Number of participants			Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs		
	Boys	Girls	Total									
Laptastic			120		1 Per Class		2	KS2	N/A			
Bee Proud Netball Festival	6	6	12		2		2	LKS2 Year 3	A Team			
OAA Festival	5	5	10		2		2	LKS2 Year 4	A Team			
DRUHMS			81		3		1	Year 1, Year 2 & Year 4	N/A			
MUFC Leaders Training	2	2	4	4	1		1	Year 5	N/A	MUFC		
Diwali Dance Workshop			210		1 Per Class		1	Whole School	N/A			
Santa Dash			210		2		1	Whole School	N/A	MUFC		
SEND Boccia	3	3	6	0	2		2	KS1 Year 1 & Year 2 (SEND)	A & B Team			
MUFC Girls Football	0	10	10	0	2		2	UKS2 Year 5 & 6 (GIrls)	A Team	MUFC		
GB Athlete Visit			120		1 Per Class		1	Whole School	N/A	ActivKids		
Sports Hall Athletics	3	3	6	0	2		2	KS1 Year 1 & Year 2	A Team			
SEND Golf							2	UKS2 Year 5 & Year 6 (SEND)	A Team			
Hockey Festival	4	2	6	0	2		2	LKS2 Year 4	A Team			
Winter Olympics			9	0	2		1	KS2 Year3, Year 4 & Year 5	N/A			
World Health Day			210		2		1	Whole School	N/A	MUFC		
Maths Race Into Space Day			210		2		1	Whole School	N/A			
Skateboarding Rewards Day			120	0	1 Per Class		1	KS2	N/A	Skorcha Skate School		
Mini Athletics	8	9	17	0	2		1	Nursery	N/A	Mini Athletics		
Sports Day			210		2		1	Whole School	N/A			
Red Day			210		2		1	Whole School	N/A	MUFC		

